



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**FEDERATION FOR SELF-FINANCING TERTIARY  
EDUCATION**

**LEARNING PROGRAMME RE-ACCREDITATION**

**DIPLOMA YI JIN**

**MARCH 2020**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1039), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by the Federation for Self-financing Tertiary Education (FSTE), on behalf of its seven member institutions (“Operators”), namely

- (a) Caritas Institute of Community Education (CICE);
- (b) Hong Kong College of Technology (HKCT);
- (c) Hong Kong Institute of Technology (HKIT);
- (d) Li Ka Shing School of Professional and Continuing Education, The Open University of Hong Kong (LiPACE);
- (e) Lingnan Institute of Further Education (LIFE);
- (f) School of Continuing Education, Hong Kong Baptist University (SCE, HKBU); and
- (g) VTC School of Business and Information Systems (VTC SBI)

to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the programme offered by the seven members of the Federation for Self-financing Tertiary Education (the Operators) meet the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 3 standard and can continue to be offered as an accredited programme:
  - (i) Diploma Yi Jin
- (b) To issue to FSTE the accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement.

## 2. HKCAAVQ’S DETERMINATION

### Learning Programme Re-accreditation

2.1 HKCAAVQ has determined that, subject to the fulfilment of the conditions and compliance with the restrictions set out below, the Diploma Yi Jin meets the stated objectives and QF standard at Level 3, and can be offered as an accredited programme with a validity period from 1 September 2020 to 31 August 2024.

## 2.2 Validity Period

2.2.1 The maintenance of the accreditation status within the specified validity period is subject to the fulfilment of all requirements set out in 2.4 by the specified fulfilment deadline.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	<ol style="list-style-type: none"><li>1. Caritas Institute of Community Education 明愛社區書院</li><li>2. Hong Kong College of Technology 香港專業進修學校</li><li>3. Hong Kong Institute of Technology 香港科技專上書院</li><li>4. Li Ka Shing School of Professional and Continuing Education, The Open University of Hong Kong 香港公開大學李嘉誠專業進修學院</li><li>5. Lingnan Institute of Further Education 嶺南大學持續進修學院</li><li>6. School of Continuing Education, Hong Kong Baptist University 香港浸會大學持續教育學院</li><li>7. VTC School of Business and Information Systems 職業訓練局工商資訊學院</li></ol>
<b>Name of Award Granting Body</b>	<ol style="list-style-type: none"><li>1. Caritas Institute of Community Education 明愛社區書院</li><li>2. Hong Kong College of Technology 香港專業進修學校</li><li>3. Hong Kong Institute of Technology 香港科技專上書院</li><li>4. Li Ka Shing School of Professional and Continuing Education, The Open University of Hong Kong 香港公開大學李嘉誠專業進修學院</li><li>5. Lingnan Institute of Further Education 嶺南大學持續進修學院</li></ol>

	<p>6. School of Continuing Education, Hong Kong Baptist University 香港浸會大學持續教育學院</p> <p>7. VTC School of Business and Information Systems 職業訓練局工商資訊學院</p>
<b>Title of Learning Programme</b>	Diploma Yi Jin 毅進文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Diploma Yi Jin 毅進文憑
<b>Primary Area of Study and Training</b>	Humanities
<b>Sub-area (Primary Area of Study and Training)</b>	Humanities
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 3
<b>QF Credits</b>	150
<b>Mode(s) of Delivery and Programme Length</b>	<p>Full-time and Part-time</p> <p>Full-time: 1 year, 1,500 notional learning hours (including 600 contact hours)</p> <p>Part-time: 2 years, 1,500 notional learning hours (including 600 contact hours)</p>
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	<p>4 years</p> <p>1 September 2020 to 31 August 2024</p>
<b>Number of Enrolment(s)</b>	Not applicable
<b>Maximum Number of New Students</b>	Maximum of 35 learners per class

<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic (Foundation) Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	Not applicable
<b>Address of Teaching/ Training Venue(s)</b>	See Appendix 1

- 2.4 **Condition(s) (including pre-conditions for obtaining the HKCAAVQ accreditation status as applied for within the validity period as specified in the above table; and requirements for maintenance of the accreditation status within the validity period)**

<b>Requirements</b>	<b>Date of Fulfilment</b>
<p><u>Hong Kong Institute of Technology</u></p> <p>1. The Operator is to review and revise the teaching materials of the topic “機電技術於屋宇應用” in the Elective Course “Introduction to Electrical Engineering” of the Elective Cluster “Electrical Engineering” to ensure that the performance requirements of the adopted Unit of Competency have been adequately covered in the teaching materials. The Operator is also to revise the corresponding final written examination to ensure the relevant Intended Learning Outcome can be effectively assessed at the claimed QF Level.</p> <p>The Operator is to submit the teaching materials and questions with marking scheme of the final written examination for the above topic of the Elective Course “Introduction to Electrical Engineering” to HKCAAVQ on or before 31 October 2020.</p>	31 October 2020

<p><u>School of Continuing Education, Hong Kong Baptist University</u></p> <p>2. The Operator is to review and revise the contents of the two Elective Courses, “Applied Psychology in Everyday Life” and “Psychology of Leadership”, of the Elective Cluster “Applied Psychology” to focus on the core topics of credible mainstream psychology which are essential to the target learners for attaining the intended learning outcomes.</p> <p>The Operator is to submit the revised course outline, relevant samples of teaching materials and assessments of the Elective Courses to HKCAAVQ on or before 31 October 2020.</p>	<p>31 October 2020</p>
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## 2.5 Recommendation(s)

HKCAAVQ offers the following recommendations for continuous improvement.

<p>Recommendations</p>
<p><u>Hong Kong Institute of Technology</u></p> <p>1. The Operator should enhance the course contents of the Elective Course “Fundamentals of Hospitality” of the Elective Cluster “Hospitality and Event Management” by introducing the relevant service sectors related to hospitality industry to facilitate learners’ understanding of the operations in the industry and thus the attainment of the intended learning outcomes.</p> <p><u>Li Ka Shing School of Professional and Continuing Education, The Open University of Hong Kong</u></p> <p>2. The Operator should enhance the course contents of the Elective Course “Introduction to Tourism Business” of the Elective Cluster “Tourism and Hospitality Services (Hotel and Catering)” by introducing the related service sectors in the tourism and hospitality industries to facilitate learners’ understanding of the operations in the industries and thus the attainment of the intended learning outcomes.</p> <p><u>VTC School of Business and Information Systems</u></p> <p>3. The Operator should enhance the course contents of the Elective Course “Vehicle Servicing and Troubleshooting” of the Elective Cluster “Motorcycle Servicing and Automotive Technology” by introducing the iSCAN 3, CA 15 and VEDIS 3 products to further enhance the attainment of the intended learning outcomes.</p>

School of Continuing Education, Hong Kong Baptist University

4. The Operator should enhance the learning support for learners who are weak at certain training areas in the pre-course fitness test of the Elective Course “Fitness and Wellness” of the Elective Cluster “Sports Coaching” to facilitate their successful completion of the course.

Federation for Self-financing Tertiary Education

5. FSTE should re-consider the validity of ‘class participation’ as an assessment tool to ensure the attainment of the intended learning outcomes is effectively assessed.
6. FSTE should enhance the programme structure and completion criteria of the Professional Training Programme to strengthen the programme development and delivery skills of the potential teaching staff.
7. FSTE should enhance the centralised staff development arrangements to facilitate the relevant stakeholders to work collaboratively and effectively for programme development and delivery.
8. FSTE should enhance the learning support for learners whose usual learning language is not Chinese to facilitate their successful completion of the programme.
9. FSTE should facilitate the Course Advisors to have more first-hand experience of the programme delivery such that they are able to provide more effective feedback and advice on teaching and assessment activities.
10. FSTE should review and enhance the Quality Assurance mechanism to ensure the personnel responsible for programme management have sufficient subject knowledge to oversee and maintain the quality of Elective Clusters and when necessary, further leverage on external input for ensuring effective continuous improvement of the Elective Clusters, especially for the Elective Clusters with collaborative partners.

- 2.6 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. **For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.**

### **3. INTRODUCTION**

In the academic year 2012/13, the Diploma Yi Jin (DYJ), then known as Yi Jin Diploma, was introduced in replacement of the former Project Yi Jin. DYJ aims to provide an alternate pathway for Secondary Six school leavers as well as adult learners to obtain a formal qualification for the purposes of further study and employment.

The Federation for Self-financing Tertiary Education (FSTE) is commissioned by the Education Bureau to develop and administer the programme, and serves as the secretary to the DYJ Programme Management Committee (PMC). The Yi Jin Diploma programme was accredited in August 2013 and re-accredited in July 2016 by HKCAAVQ with a validity period until 31 August 2020.

There are 187 Elective Clusters to be offered by 7 member institutions from the 2020/21 academic year. The full list is enclosed as Appendix 2. The re-accreditation exercise was conducted with a focused review approach. In addition to the five Core Courses and the centrally-developed Elective Course, Maths Plus, thirty-three Elective Clusters offered by the 7 member institutions were selected for focused review.

### **4. PROGRAMME DETAILS**

The following is the programme information provided by the Operator.

#### **4.1 Programme Objectives**

- To provide an alternative pathway for Secondary 6 school leavers as well as adult learners to obtain a formal qualification for the purposes of employment and further study;
- To equip students with an array of generic skills and general knowledge including basic language skills, information technology skills, mathematical reasoning skills and interpersonal skills, thereby enabling students to build a firm foundation in these aspects; and
- To strengthen students' motivation to study and facilitate students in developing self-learning skills for the pursuit of further study independently.

#### **4.2 Programme Intended Learning Outcomes**

- PILO1. Demonstrate functional competence in English and Chinese and be able to communicate their ideas effectively in both languages to other people
- PILO2. Apply numerical and information technology skills in daily life, employment and further study
- PILO3. Understand and critically reflect on contemporary issues that impact on daily life at personal, community, national and global levels

- PILO4. Actively pursue their academic and career aspirations and display positive attitudes towards work and learning
- PILO5. Work effectively, both independently and in collaboration with others, to solve problems encountered in life, work and study
- PILO6. Act responsibly as informed, civic-minded citizens of Hong Kong with a sense of personal worth and of their national and global identity
- PILO7. Apply knowledge, skills and competencies in a specialized vocational domain to employment or further academic and professional development

#### 4.3 Programme Structure

Module Title	QF Credits
Chinese Language	
English Language	
Mathematics	
Communication Skills	
Liberal Studies	
One Elective Cluster	
<b>Total</b>	<b>60</b>

#### 4.4 Graduation Requirements

- a) At least 50% overall marks in each of the five Core and three Elective Courses; and
- b) An attendance rate of 80% or above in each of the five Core and three Elective Courses.

#### 4.5 Admission Requirements

- a) Completion of Secondary six in Hong Kong or other studies equivalent to 12 years of progressive study, e.g. Grade 12 in overseas countries, Senior Secondary three in mainland China, etc. OR
- b) Aged 21 or above (upon the first school day of that academic year)

### 5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT

#### 5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer

meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

## 5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Ref: 20/12/07 (a1)

**Address of Teaching/ Training Venue(s)**

<b>Name of Operator(s)</b>	<b>Address of Teaching/ Training Venue(s)</b>
1. Caritas Institute of Community Education 明愛社區書院	(a) Caritas Institute of Community Education - Yaumati 4 Cliff Road, Yau Ma Tei, Kowloon 明愛社區書院－油麻地 九龍油麻地石壁道 4 號  (b) Caritas Institute of Community Education - Hung Hom 5 Dyer Avenue, Hung Hom, Kowloon 明愛社區書院－紅磡 九龍紅磡戴亞街 5 號  (c) Caritas Jockey Club Institute of Community Education - Tsuen Wan 146 Chung On Street, Tsuen Wan, New Territories 明愛賽馬會社區書院－荃灣 新界荃灣眾安街 146 號  (d) Caritas Institute of Community Education - Shatin 18-24 Man Lai Road, Shatin, New Territories 明愛社區書院－沙田 新界沙田文禮路 18-24 號  (e) Caritas Institute of Community Education - Fanling 3/F, Carpark No.1, Cheung Wah Estate, Fanling, New Territories 明愛社區書院－粉嶺 新界粉嶺祥華邨一號停車場三樓  (f) Caritas Institute of Community Education Centre - Tuen Mun Units 21-34, G/F, Wu Yuet House, Wu King Estate, Tuen Mun, New Territories 明愛社區書院－屯門 新界屯門湖景邨湖月樓地下 21-34 室  (g) Caritas Institute of Community Education - Yuen Long G/F, Shop 1, Dip Shui House, Shui Pin Wai Estate, Yuen Long, New Territories

	<p>明愛社區書院－元朗 新界元朗水邊圍邨疊水樓地下 1 號鋪</p> <p>(h) Caritas Institute of Community Education – Tsui Ping Unit 125A, M2/F, Tsui Yue House, Tsui Ping (North) Estate, Kwun Tong, Kowloon Unit 1-7, Podium Level, Tsui Lau House, Tsui Ping (North) Estate, Kwun Tong, Kowloon 明愛社區書院－翠屏 九龍官塘翠屏（北）邨翠榆樓 M2 層 125A 號 九龍官塘翠屏（北）邨翠柳樓 1-7 號</p> <p>(i) Caritas Institute of Community Education – Sau Mau Ping Shop 317, Sau Mau Ping Shopping Centre, Kwun Tong, Kowloon 明愛社區書院－秀茂坪 九龍觀塘秀明道秀茂坪商場 317 號鋪位</p> <p>(j) Caritas Bianchi College of Careers 18 Chui Ling Road, Tseung Kwan O, New Territories 明愛白英奇專業學校 新界調景嶺翠嶺路 18 號</p> <p>(k) Caritas Institute of Community Education - Tin Hau 1/F, SUP Tower, 75-83 King's Road, North Point, Hong Kong 明愛社區書院－天后 香港北角英皇道 75 至 83 號聯合出版大廈一樓</p> <p>(l) Caritas Wong Yiu Nam Centre Lot 349 in DD224 Hang Hau Road, Sai Kung, New Territories 明愛黃耀南中心 新界西貢坑口路 DD224 地段 349 號</p> <p>(m) (For Elective Cluster of Animal Care only) The Society for the Prevention of Cruelty to Animals (HK) 5 Wan Shing Street, Wan Chai, Hong Kong （只適用於動物護理選修群組） 香港愛護動物協會 香港灣仔運盛街 5 號</p>
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	<p>(n) (For Elective Cluster of Foundation of Aviation Studies only) Hong Kong Aviation Training Center 8 Austin Road, Kowloon (只適用於航空學基礎選修群組) 香港童軍總會航空訓練中心 九龍柯士甸道 8 號童軍徑</p> <p>(o) (For Elective Cluster of Foundation of Construction Industry Training only) Hong Kong Institute of Construction (HKIC) Kowloon Bay Campus 44 Tai Yip Street, Kowloon Bay, Kowloon (只適用於建造業人才訓練選修群組) 香港建造學院 九龍灣院校 九龍九龍灣大業街 44 號</p> <p>(p) (For Elective Cluster of Foundation of Construction Industry Training only) Hong Kong Institute of Construction (HKIC) Sheung Shui Campus 1 Fung Nam Road, Sheung Shui, New Territories (只適用於建造業人才訓練選修群組) 香港建造學院 上水院校 新界上水鳳南路 1 號</p> <p>(q) (For Elective Cluster of Foundation of Construction Industry Training only) Hong Kong Institute of Construction (HKIC) Wai Lok Street Training Ground Wai Lok Street, Kwan Tong, Kowloon (只適用於建造業人才訓練選修群組) 香港建造學院 偉樂街訓練場 香港九龍觀塘偉樂街</p> <p>(r) (For Elective Cluster of Foundation of Construction Industry Training only) Hong Kong Institute of Construction (HKIC) Tai Po Training Ground 22 Dai Wah Street, Tai Po, New Territories (只適用於建造業人才訓練選修群組) 香港建造學院 大埔訓練場 大埔大華街 22 號</p>
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	<p>(s) (For Elective Cluster of Exercise and Fitness Coaching only)  Asian Academy for Sports &amp; Fitness Professionals (AASFP)  Room 1603, 16/F, Eastern Centre, 1065 King's Road, Quarry Bay, Hong Kong  (只適用於運動及體適能教練選修群組)  亞洲運動及體適能專業學院  香港鰂魚涌英皇道 1065 號東達中心 16 樓 1603 室</p>
<p>2. Hong Kong College of Technology  香港專業進修學校</p>	<p>(a) HKCT Jockey Club Ma On Shan Campus  Yiu On Estate, Ma On Shan, Sha Tin, New Territories  港專賽馬會馬鞍山校園  新界馬鞍山耀安邨</p> <p>(b) HKCT Ho Man Tin Campus  14 Princess Margaret Road, Ho Man Tin, Kowloon  港專何文田校園  九龍何文田公主道 14 號</p> <p>(c) HKCT Jordan Training Centre  Room 905-907 &amp; 1101-05, Wing On Kowloon Centre, 345 Nathan Road, Kowloon  港專佐敦培訓中心  九龍彌敦道 345 號永安九龍中心 9 樓 905-907 室及 11 樓 1101-05 室</p> <p>(d) HKCT Hoi Yuen Road Training Centre  7/F &amp; 8/F, Wong Tze Building, 71 Hoi Yuen Road, Kwun Tong, Kowloon  港專開源道培訓中心  九龍觀塘開源道 71 號王子大廈 7 至 8 樓</p> <p>(e) HKCT Cheung Sha Wan Training Centre  2/F, Heya Star 368 Castle Peak Road Cheung Sha Wan Kowloon  港專長沙灣培訓中心  九龍長沙灣青山道 368 號喜韻 2 樓</p> <p>(f) HKCT Yuen Long Learning Centre  Shop No. 22 &amp; 41, Ground Floor, Golden Plaza, 28 Shui Che Kwun Street, Yuen Long, New Territories  港專元朗教學中心  新界元朗水車館街 28 號萬金中心地下 22 及 41 號鋪</p>

	<p>(g) HKCT Adult Education Centre (Queen's College) 120 Causeway Road, Hong Kong 港專成人教育中心（皇仁書院） 香港銅鑼灣高士威道 120 號</p> <p>(h) HKCT Adult Education Centre (Kowloon Technical School) 322-334 Cheung Sha Wan Road, Kowloon 港專成人教育中心（九龍工業學校） 九龍長沙灣道 332-334 號</p> <p>(i) HKCT Adult Education Centre (Queen Elizabeth School) 152 Sai Yee Street, Mongkok, Kowloon 港專成人教育中心（伊利沙伯中學） 九龍旺角洗衣街 152 號</p> <p>(j) HKCT Adult Education Centre (Tsuen Wan Government Secondary School) 70 Hoi Pa Street, Tsuen Wan, New Territories 港專成人教育中心（荃灣官立中學） 新界荃灣海壩街 70 號</p> <p>(k) HKCT Adult Education Centre (Sha Tin Government Secondary School) 11-17 Man Lai Road, Tai Wai, Sha Tin, New Territories 港專成人教育中心（沙田官立中學） 香港新界沙田大圍文禮路 11-17 號</p> <p>(l) HKCT Adult Education Centre (New Territories Heung Yee Kuk Tai Po District Secondary School) 10 Ting Kok Road, Tai Po, New Territories 港專成人教育中心（新界鄉議局大埔區中學） 新界大埔汀角路 10 號</p> <p>(m) HKCT Adult Education Centre (Fanling Government Secondary School) 27 Yat Ming Road, Fanling, New Territories 港專成人教育中心（粉嶺官立中學） 新界粉嶺粉嶺一鳴路 27 號</p> <p>(n) HKCT Adult Education Centre (Tseung Kwan O Government Secondary School) 2 King Yin Lane, Tseung Kwan O, New Territories</p>
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	<p>港專成人教育中心（將軍澳官立中學） 新界將軍澳敬賢里 2 號</p>
<p>3. Hong Kong Institute of Technology 香港科技專上書院</p>	<p>(a) Sham Shui Po Main Campus 213 Nam Cheong Street, Sham Shui Po, Kowloon 深水埗總校 九龍深水埗南昌街 213 號</p> <p>(b) Cheung Sha Wan Campus 1/F, 638, Cheung Sha Wan Road, Cheung Sha Wan, Kowloon 長沙灣分校 九龍長沙灣道 638 號 1 樓</p> <p>(c) Sheung Wan Campus 5/F, Well View Commercial Building, 10 Morrison Street, Sheung Wan 上環分校 上環摩利臣街 10 號宏基商業大廈 5 樓</p> <p>(d) Kwun Tong Campus Unit 8-10, 3/F, Prosperity Place, No.6 Shing Yip Street, Kwun Tong 觀塘分校 觀塘成業街 6 號泓富廣場 3 樓 8-10 室</p> <p>(e) Tin Shui Wai Campus G/F A118-119, Kingswood Richly Plaza, 1 Tin Wu Road, Tin Shui Wai 天水圍分校 天水圍天湖路 1 號樂湖居嘉湖新北江商場地下 A118-119 號</p> <p>(f) Tsuen Wan Campus UG17 - UG20, UG/F, Waterside Plaza, 38 Wing Shun Street, Tsuen Wan 荃灣分校 荃灣永順街 38 號海灣花園購物商場地下高層 UG17-UG20 號</p> <p>(g) Tuen Mun Campus 76-80, L2, Sun Tuen Mun Shopping Centre, 55-65 Lung Mun Road, Tuen Mun 屯門分校 屯門龍門路 55-65 號新屯門商場 L2 層 76-80 號</p>

	<p>(h) <b>Shatin Campus</b> 605, 6/F, Jubilee Square, 2-18 Lok King Street, Sha Tin 沙田分校 沙田火炭樂景街 2-18 號銀禧薈 6 樓 605 號</p> <p>(i) <b>Tseung Kwan O Campus</b> G30, Ground Floor, The Metropolis, Metro City Phase 3, 8 Mau Yip Road, Tseung Kwan O 將軍澳分校 將軍澳貿業路 8 號新都城三期地下 G30 號</p> <p>(j) <b>Yuen Long Campus</b> 66, G/F, Yee Fung Garden, NO.38 Ma Tin Road, Yuen Long 元朗分校 元朗馬田路 38 號怡豐花園 66 號</p> <p>(k) <b>Fanling Campus</b> R40, G/F, Wah Sum Shopping Centre, Fanling, 粉嶺分校 新界粉嶺華心商場地下 40 號</p> <p>(l) <b>Wong Tai Sin Campus</b> 108 AND 109, 1/F, Lions Rise Mall, 8 Muk Lun Street, Wong Tai Sin 黃大仙分校 黃大仙睦鄰街 8 號現崇山商場 1 樓 108 及 109 號</p> <p>(m) (For Elective Cluster of Electrical Engineering only) Hong Kong &amp; Kowloon Electrical Engineering &amp; Appliances Trade Workers Union – Wing Fat Centre RM1, 2/F, Wing Fat Building, NOS.11-13 POPLAR STREET, Prince Edward (只適用於機電工程選修群組) 港九電器工程電業器材職工會 - 榮發中心 太子白楊街 11-13 號榮發大廈 2 樓 1 室</p>
<p>4. <b>Li Ka Shing School of Professional and Continuing Education, The Open University of Hong Kong</b> 香港公開大學李嘉誠專業進修學院</p>	<p>(a) <b>Kwai Hing Campus</b> 8/F-11/F, Tower 2, Kowloon Commerce Centre, 51-53 Kwai Cheong Road, Kwai Chung, New Territories 葵興校園 新界葵涌葵昌路 51-53 號九龍貿易中心第 2 座 8-11 樓</p>

	<p>(b) OUHK-CITA Campus 201-203 Lai King Hill Road, Kwai Chung 荔景校園 葵涌荔景山道 201-203 號</p> <p>(c) CITAKB 63 Tai Yip Street, Kowloon Bay 九龍灣校園 九龍灣大業街 63 號</p> <p>(d) HKSC 81 Austin Road, Tsim Sha Tsui 佐敦校園 尖沙咀柯士甸道 81 號</p> <p>(e) HKUOS 9th Floor, South China Building, 1-3 Wyndham Street, Central 中環校園 中環雲咸街 1-3 號南華大廈 9 樓</p> <p>(f) (For Elective Cluster of Popular Music Performance and Creation only) BARON 7/F, Tung Chiu Commercial Centre, 193 Lockhart Road, Wan Chai (只適用於流行音樂表演及創作選修群組) 伯樂音樂學院 灣仔駱克道 193 號東超商業中心 7 樓</p> <p>(g) (For Elective Cluster of Fashion Make-up and Styling only) MUFE 3/F, Wellable Commercial Building, 513 Hennessy Road, Causeway Bay (只適用於時尚化妝與造型選修群組) 非常作彩妝學院 銅鑼灣軒尼詩道 513 號維寶商業大廈 3 樓</p> <p>(h) (For Elective Cluster of Barista Skills and Pastry &amp; Dessert Production only) CIDHK(CW) Room 07-09, 18/F, Trend Centre, 29-31, Cheung Lee Street, Chai Wan (只適用於咖啡調配及西式糕點製作選修群組) 香港專業烘焙職業訓練中心 柴灣祥利街 29-31 號國貿中心 18 樓 07-09 室</p>
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	<p>(i) (For Elective Cluster of Barista Skills and Pastry &amp; Dessert Production only) CIDHK(CSW) Room L, 2/F, Fung Cheung Building, 340 Un Chau Street, Cheung Sha Wan, Kowloon (只適用於咖啡調配及西式糕點製作選修群組) 香港專業烘焙職業訓練中心 九龍元州街 340 號豐祥大廈 2 樓 L 室</p> <p>(j) (For Elective Cluster of Pet Care and Beauty Services only) IPTFA Unit C, 2/F, Right Time Building, 21-27, Playing Field Road, Mongkok (只適用於康體管理及運動教練學選修群組) 國際康體專才培訓學院 旺角運動場道 21—27 號運泰大廈 2 樓 C 室</p> <p>(k) (For Elective Cluster of Pet Care and Beauty Services only) HKPGA Room 1-2, 1/F, Wah Tong Building, 38-44 Shau Kei Wan Road, Sai Wan Ho (只適用於寵物護理及美容服務選修群組) 香港專業寵物美容師協會 西灣河筲箕灣道 38-44 號華堂大廈 1 樓 1-2 室</p> <p>(l) (For Elective Cluster of Adventure-based Counselling only) BYV Breakthrough Youth Village, No. 33 A Kung Kok Shan Road, Sha Tin (只適用於歷奇為本輔導選修群組) 突破青年村 沙田亞公角山路 33 號突破青年村</p>
<p>5. Lingnan Institute of Further Education 嶺南大學持續進修學院</p>	<p>(a) Lingnan University Lau Chung Him Building, Lingnan University, Tuen Mun, New Territories 嶺南大學持續進修學院 香港新界屯門嶺南大學劉仲謙樓</p> <p>(b) Prince Edward Learning Centre 189 Prince Edward Road West, Mong Kok, Kowloon 太子教育中心 九龍旺角太子道西 189 號</p>

	<p>(c) (For Elective Cluster of Western Culinary Arts only)  Hong Kong Culinary Academy  1/F, Block C, Cho Yiu Centre, Cho Yiu Chuen,  6 King Cho Road, Kwai Chung, New Territories  (只適用於西式廚藝選修群組)  香港西廚學院  新界葵涌荔景敬祖路 6 號祖堯坊 C 座 1 樓全層</p>
<p>6. School of Continuing Education, Hong Kong Baptist University  香港浸會大學持續教育學院</p>	<p>(a) Tsim Sha Tsui Learning Centre  136A Nathan Road, Tsimshatsui, Kowloon  尖沙咀教學中心  九龍尖沙咀彌敦道 136 號 A6 樓</p> <p>(b) Kowloon Tong Campus  Madam Chan Wu Wan Kwai School of Continuing Education Tower  Hong Kong Baptist University, 9 Baptist University Road, Kowloon Tong, Kowloon  九龍塘校園  九龍九龍塘浸會大學道 9 號香港浸會大學陳瑞槐夫人胡尹桂女士持續教育大樓</p> <p>(c) Kowloon Tong Campus  David C.Lam Building, Shaw Campus, Hong Kong Baptist University, 34 Renfrew Road, Kowloon Tong, Kowloon  九龍塘校園  九龍九龍塘聯福道 34 號香港浸會大學逸夫校園思齊樓</p> <p>(d) Kowloon Tong Campus  WLB109, The Wing Lung Bank Building for Business Studies, Shaw Campus, Kowloon Tong, Kowloon  九龍塘校園  九龍九龍塘聯福道 34 號香港浸會大學逸夫校園永隆銀行商學大樓 WLB109</p> <p>(e) Kowloon East Learning Centre  7/F, Millennium City 3, 370 Kwun Tong Road, Kowloon  東九龍教學中心  九龍觀塘道 370 號創紀之城三期 7 樓</p>

<p>7. VTC School of Business and Information Systems 職業訓練局工商資訊學院</p>	<p>(a) VTC School of Business and Information Systems 81 Hing Shing Road, Kwai Chung, New Territories 職業訓練局工商資訊學院 新界葵涌興盛路 81 號</p> <p>(b) IVE (Sha Tin) 21 Yuen Wo Road, Sha Tin, New Territories IVE (沙田) 新界沙田源禾路 21 號</p> <p>(c) IVE (Kwai Chung) 20 Hing Shing Road, Kwai Chung, New Territories IVE (葵涌) 新界葵涌興盛路 20 號</p> <p>(d) IVE (Chai Wan) 30 Shing Tai Road, Chai Wan, Hong Kong IVE (柴灣) 香港柴灣盛泰道 30 號</p> <p>(e) IVE (Haking Wong) 702 Lai Chi Kok Road, Cheung Sha Wan, Kowloon IVE (黃克競) 九龍長沙灣荔枝角道 702 號</p> <p>(f) IVE(Morrison Hill) 6 Oi Kwan Road, Wan Chai, Hong Kong IVE (摩理臣山) 香港灣仔愛群道 6 號</p> <p>(g) IVE (Tuen Mun) 18 Tsing Wun Road, Tuen Mun, New Territories IVE (屯門) 屯門青雲路 18 號</p> <p>(h) IVE (Lee Wai Lee) 3 King Ling Road, Tseung Kwan O, New Territories IVE (李惠利) 新界將軍澳景嶺路 3 號</p> <p>(i) IVDC (Ma On Shan) 2 Hang Hong Street, Yiu On Estate, Ma On Shan, Shatin, New Territories</p>
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	<p>匯縱專業發展中心（馬鞍山） 新界沙田馬鞍山耀安邨恆康街 2 號</p> <p>(j) IVDC ( Fanling) Shop 102, 1/F, Ka Fuk Shopping Centre, Ka Fuk Estate, Fanling, New Territories 匯縱專業發展中心（粉嶺） 新界粉嶺嘉福邨嘉福商場 1 樓</p> <p>(k) VTC Kwai Chung Complex 13-19 San Kwai Street, Kwai Chung, New Territories 職業訓練局葵涌大樓 新界葵涌新葵街 13-19 號</p> <p>(l) VTC Kowloon Bay Complex 46 Tai Yip Street, Kowloon Bay, Kowloon 職業訓練局九龍灣大樓 九龍灣大業街 46 號</p> <p>(m) VTC Pokfulam Complex 145 Pokfulam Road, Hong Kong 職業訓練局薄扶林大樓 香港薄扶林道 145 號</p> <p>(n) Youth College (Yeo Chei Man) No. 11, To Lok Road, Tseung Kwan O, New Territories 青年學院（邱子文） 新界將軍澳陶樂路 11 號</p> <p>(o) Youth College (Tin Shui Wai) 11 Tin Ho Road, Tin Shui Wai, New Territories 青年學院（天水圍） 新界天水圍天河路 11 號</p>
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**Elective Clusters to be offered by the Operators in the Diploma Yi Jin  
from the 2020/21 academic year**

<b>Operator</b>	<b>Elective Clusters to be offered by the Operator</b>
Caritas Institute of Community Education 明愛社區書院	<p>Disciplinary Forces Practice 紀律部隊實務</p> <p>Police Force Practice 警隊實務</p> <p>Fire Services Practice 消防實務</p> <p>Ambulance Services Practice 救護實務</p> <p>Correctional Services Practice 懲教實務</p> <p>Customs and Excise Practice 海關實務</p> <p>Child Educare Practice<sup>%</sup> 幼兒教育實務<sup>%</sup></p> <p>Exercise and Fitness Coaching<sup>**,%</sup> 運動及體適能教練<sup>**,%</sup></p> <p>Hotel Operations and Management 酒店運作及管理</p> <p>Western Food Production 西式食品製作</p> <p>Coffee and Cake Shop Business 咖啡及甜品店經營</p> <p>Nursing Studies 護理學</p> <p>Pharmaceutical Service 藥劑服務</p> <p>Introductory Hospice Counseling and Service<sup>**</sup> 基礎善別輔導與服務<sup>**</sup></p>

	<p><b>Animal Care**</b> 動物護理**</p> <p><b>Rehabilitation Practice</b> 復康護理實務</p> <p><b>Social Service</b> 社會服務</p> <p><b>Civil Service (Clerical) Practice%</b> 公務員（文職）實務%</p> <p><b>Fundamentals of Film Production</b> 電影製作基礎</p> <p><b>Business Accounting and Management</b> 商業會計及管理</p> <p><b>Beauty, Make-up and Image Design</b> 美容、化妝及形象設計</p> <p><b>Innovative Technology Applications (Aerial Photography and 3D printing)</b> 創新科技應用（航拍及 3D 打印）</p> <p><b>Design Studies (Fashion, Graphic and Interior)</b> 設計學（時裝、平面及室內）</p> <p><b>Hong Kong Maritime Industry Practice</b> 香港航運業實務</p> <p><b>Foundations of Aviation Studies</b> 航空學基礎</p> <p><b>Construction Industry Training</b> 建造業人才訓練</p> <p><b>Digital Electronics Technology (eSports)</b> 數碼電子科技（電子競技）</p> <p><b>Community Psychology</b> 社區心理學</p> <p><b>Aromatherapy of Beauty and Body Care**,%</b> 香薰美容及身體護理**,%</p> <p><b>Bridal Make-up, Hair Design and Nail Technology###,%</b> 新娘化妝、頭髮造型及美甲技術###,%</p>
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**Hong Kong College  
of Technology**  
香港專業進修學校

**Disciplined Services**

紀律部隊

**Preparation for Police Force Training**

警隊備考訓練

**Preparation for Fire Services Training**

消防備考訓練

**Airline Services%**

航空服務%

**Hospitality and Event Management**

酒店款待及項目管理

**Café and Pâtisserie Operations**

咖啡及西式甜品店營運

**Western Catering Operations**

西式廚藝營運

**Health Care for Children%**

兒童健康護理%

**Sports Coaching and Management**

運動教練及管理

**Early Childhood Education%**

幼兒教育%

**Interior Design**

室內設計

**Accounting and Finance**

會計及金融

**Introductory Electrical and Electronic Engineering in  
Building**

基礎樓宇電力及電子工程

**Fundamental Building Design and Construction  
Management**

建築設計及工程管理基礎

**Japanese Language and Popular Culture**

日本語言及流行文化

<p><b>Korean Language and Popular Culture</b> 韓國語言及流行文化</p> <p><b>Music Production and Stage Performance Techniques</b> 音樂創作及舞台表演技巧</p> <p><b>Creative Photography (Commercial and Advertising)</b> 創意攝影（商業及廣告）</p> <p><b>TVC and Creative Social Media</b> 廣告片及社交媒體創作</p> <p><b>Basic Medical Care</b> 基礎醫療護理</p> <p><b>Basic Knowledge in Dental Sciences</b> 基礎牙科科學</p> <p><b>Nutrition and Weight Management<sup>##,%</sup></b> 營養與體重管理<sup>##,%</sup></p> <p><b>Social Services</b> 社會服務</p> <p><b>Modern Psychology</b> 現代心理學</p> <p><b>Civil Services Practices</b> 公務員實務</p> <p><b>Mobile Apps and Game Design</b> 智能手機程式及遊戲設計</p> <p><b>Airport Operations and Services</b> 機場運作與服務</p> <p><b>e-Sports Training and Development</b> 電競團隊訓練與發展</p> <p><b>Cross-Platform Games and Animation Production</b> 跨平台遊戲及動畫製作</p> <p><b>Preparation Training for Customs and Excise and Immigration Recruitment<sup>%</sup></b> 海關及入境人員備考訓練<sup>%</sup></p>
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<p>Hong Kong Institute of Technology 香港科技專上書院</p>	<p><b>Police Studies</b> 警隊實務</p> <p><b>Fire Services and Ambulance Service Studies</b> 消防員/ 救護員實務</p> <p><b>Customs and Excise Service</b> 海關實務</p> <p><b>Immigration Studies%</b> 入境事務%</p> <p><b>Correctional Services Studies</b> 懲教實務</p> <p><b>Nursing Studies</b> 護理學</p> <p><b>Physiotherapy Studies</b> 物理治療學</p> <p><b>Chinese Medicine and Herbal Drugs Studies</b> 中醫及中藥學</p> <p><b>Practices of Dental Surgery Assistant</b> 基礎牙醫助理實務</p> <p><b>Accounting</b> 會計</p> <p><b>Basic Aircraft Maintenance Engineering</b> 基礎飛機維修工程</p> <p><b>Electrical Engineering###,%</b> 機電工程###,%</p> <p><b>Building Services Studies</b> 屋宇設備工程學</p> <p><b>Computer System and Network Security%</b> 電腦系統及網絡保安%</p> <p><b>Hotel and Tourism%</b> 酒店及旅遊%</p> <p><b>Hospitality and Bartending</b> 酒店款待及調酒</p>
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	<p><b>Basic Chinese and Western Cuisine Studies</b> 基礎中西廚藝</p> <p><b>Early Childhood Education</b> 幼兒教育</p> <p><b>Early Child Playgroup Tutor Studies</b> 學前兒童遊戲(playgroup)導師實務</p> <p><b>Sports and Physical Education Management</b> 體育及運動管理</p> <p><b>Japanese and Japan Studies</b> 日語及日本文化</p> <p><b>Korean and Korea Studies</b> 韓語及韓國文化</p> <p><b>Marketing, Public Relation and Event Management</b> 市場、公關及活動統籌</p> <p><b>Business Studies</b> 商業學</p> <p><b>Clerical Work Practices for Civil Servant</b> 公務員文書職系架構實務</p> <p><b>Commercial and Pop Music Composition</b> 商業及流行音樂創作</p> <p><b>Medical Laboratory Science</b> 醫療化驗科學</p> <p><b>STEM Teaching Assistant</b> STEM 教學助理</p> <p><b>TV &amp; Film Engineering</b> 電影及電視工程</p> <p><b>Hospitality and Event Management%</b> 酒店款待及活動策劃%</p>
<p><b>Li Ka Shing School of Professional and Continuing Education, The Open University of Hong Kong</b></p>	<p><b>Practice of Police Force and Recruitment Training</b> 警隊實務及入職訓練</p> <p><b>Practice of Fire Services and Recruitment Training</b> 消防實務及入職訓練</p>

香港公開大學李嘉誠  
專業進修學院

**Practice of Ambulance Services and Recruitment Training**  
救護實務及入職訓練

**Practice of Disciplinary Forces and Recruitment Training**  
紀律部隊實務及入職訓練

**Tourism and Hospitality Services (Airline)**  
旅遊及款待服務（航空）

**Barista Skills and Pastry & Dessert Production**  
咖啡調配及西式糕點製作

**Tourism and Hospitality Services (Hotel and Catering) %**  
旅遊及款待服務（酒店及餐飲）%

**Tourism and Hospitality Services (Theme Parks)**  
旅遊及款待服務（主題公園）

**Nursing Studies%**  
護理學%

**Early Childhood Education**  
幼兒教育

**Sport and Recreation Management with Sport Coaching**  
康體管理及運動教練學

**Japanese**  
日語

**Adventure-based Counselling**  
歷奇為本輔導

**Fundamentals of Surveying**  
基礎測量學

**Comic and Illustration Arts**  
漫畫及插圖藝術

**Fashion and Image Styling##,%**  
時裝及形象設計##,%

**Popular Music Performance and Creation**  
流行音樂表演及創作

**Animal Assisted Intervention**  
動物輔助介入

	<p><b>Psychology and Counselling Studies%</b> 心理學與輔導學%</p> <p><b>Advertising, Public Relations, and Event Marketing</b> 廣告、公關及市場活動策劃</p> <p><b>Wedding Planning and Event Management</b> 婚禮統籌及活動管理</p> <p><b>Creative Industry and Visual Communication</b> 創意產業與視覺傳意</p> <p><b>Financial Investment</b> 金融投資</p> <p><b>Pet Care and Beauty Services</b> 寵物護理及美容服務</p> <p><b>Fashion Make-up and Styling</b> 時尚化妝與造型</p> <p><b>Accounting</b> 會計實務</p> <p><b>Nutrition</b> 營養學</p> <p><b>Interior Design</b> 室內設計</p> <p><b>Architectural Design and Technology</b> 建築設計與科技</p> <p><b>Fundamental Engineering%</b> 基礎工程學%</p>
<p><b>Lingnan Institute of Further Education</b> 嶺南大學持續進修學院</p>	<p><b>Disciplinary Forces</b> 紀律部隊訓練</p> <p><b>Civil Service%</b> 公務員文職%</p> <p><b>Marketing and Business Administration</b> 市場學及工商管理</p> <p><b>Practical Psychology%</b> 活用心理學%</p>

	<p><b>Foundation in Translation</b> 翻譯初階</p> <p><b>Sports and Fitness Training</b> 運動及體適能培訓</p> <p><b>Hotel Service</b> 酒店服務</p> <p><b>Airline Services Industry%</b> 航空服務業%</p> <p><b>Western Culinary Arts</b> 西式廚藝</p> <p><b>Multimedia Advertising Design</b> 多媒體廣告設計</p> <p><b>Accounting</b> 會計學</p> <p><b>Early Childhood Education%</b> 幼兒教育%</p> <p><b>Japanese Language and Culture</b> 日語及日本文化</p> <p><b>Korean and Korean Popular Culture Studies</b> 韓語及韓國潮流文化</p>
<p><b>School of Continuing Education, Hong Kong Baptist University</b> 香港浸會大學 持續教育學院</p>	<p><b>Policing Studies</b> 警務</p> <p><b>Fire Services Studies</b> 消防服務</p> <p><b>Correctional Services Studies</b> 懲教事務</p> <p><b>Immigration Services Studies%</b> 入境事務%</p> <p><b>Sports Coaching%</b> 運動教練學%</p> <p><b>Social Services</b> 社會服務</p>

**Applied Psychology<sup>^,%</sup>**  
應用心理學<sup>^,%</sup>

**Media Studies**  
傳媒學

**Digital Graphics and Design**  
數碼圖像與設計

**Art and Design in Interior Space**  
室內空間藝術與設計

**Micro-movie Production**  
微電影創作

**Dramatic Arts and Scriptwriting**  
表演與故事創作

**Hotel Studies<sup>^</sup>**  
酒店學<sup>^</sup>

**Popular Culture Tourism in Japan and Korea**  
日韓流行文化旅遊

**Banking and Finance**  
銀行及金融

**Marketing**  
市場營銷學

**Event Planning and Creative Promotion**  
項目策劃及創意推廣

**Online Shop Marketing and Operations**  
網店行銷及營運

**Computing**  
電腦學

**Aviation Services<sup>%</sup>**  
航空服務<sup>%</sup>

**Health Care Studies**  
健康護理

**Business Management**  
商業管理學

	<p><b>Stylish Jewellery Design%</b> 時尚珠寶首飾設計%</p>
<p><b>VTC School of Business and Information Systems</b> 職業訓練局工商資訊學院</p>	<p><b>Disciplinary Force</b> 紀律部隊</p> <p><b>Artificial Intelligence</b> 人工智能</p> <p><b>Child Care and Education</b> 幼兒教育</p> <p><b>Sports Management and Physical Fitness Training</b> 運動管理及體適能訓練</p> <p><b>Aviation Ground Service Studies (Logistics)</b> 航空地勤（物流）服務</p> <p><b>Hotel Management and Tourism Studies</b> 酒店管理及旅遊學</p> <p><b>Western Cuisine</b> 西式廚藝</p> <p><b>Social Services Studies</b> 社會服務學</p> <p><b>Civil Service (Clerical)</b> 公務員（文職）</p> <p><b>Horticulture Management (Arboriculture)</b> 園藝管理（樹藝）</p> <p><b>Food Science and Nutrition</b> 食物及營養學</p> <p><b>Beauty and Personal Care Products Studies%</b> 個人護理及美容產品學%</p> <p><b>Interior Design</b> 室內設計</p> <p><b>Fashion and Image Design</b> 時裝及形象設計</p> <p><b>Multimedia Game Design</b> 多媒體遊戲設計</p>

<p><b>Computing and Big Data<sup>%</sup></b> 電腦與大數據<sup>%</sup></p> <p><b>Motorcycle Servicing and Automotive Technology<sup>##,%</sup></b> 電單車及汽車科技<sup>##,%</sup></p> <p><b>Medical Care</b> 醫療護理</p> <p><b>Business Studies</b> 商業學</p> <p><b>Accounting and Finance</b> 會計及金融</p> <p><b>Retail Management</b> 零售管理</p> <p><b>Computer Network</b> 電腦網絡</p> <p><b>Design Studies</b> 設計學</p> <p><b>Creative Advertising Design</b> 創意廣告設計學</p> <p><b>Fashion Make-up Studies</b> 形象化妝學</p> <p><b>Air Cargo Services Management</b> 航空貨運服務管理</p> <p><b>Psychology</b> 心理學</p> <p><b>Health Care<sup>%</sup></b> 護理學<sup>%</sup></p> <p><b>Product Design</b> 產品設計</p> <p><b>Paramedic Practice</b> 救護實務</p>
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**Notes:**

- ^** Materials and Assessment are in English
- \*\*** SCS-based Elective Course of an Elective Cluster with individual Qualification Title
- ##** SCS-based Elective Cluster with individual Qualification Title
- %** Elective Cluster selected for focused review

**HKCAAVQ Report No.: 20/05**