



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

Wall Street English School (Jordan)

Initial Evaluation at QF Levels 1-2

and

Programme Validation at QF Level 2 of

Certificate in English Language Examination Skills

November 2014

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 The Wall Street English School (Jordan) was established in 2000. It offers English training programmes aiming to help students to improve their English and to reach their expected learning objective.
- 1.2 Based on the Service Agreement, the HKCAAVQ was commissioned by the Wall Street English School (Jordan) (the Operator) to conduct an Initial Evaluation to ascertain and determine whether the Operator is competent to achieve its stated objectives and to operate learning programmes meeting Qualifications Framework (QF) standards at Levels 1 to 2, and to conduct a Programme Validation to assess and determine whether the Certificate in English Language Examination Skills programme achieves the stated objectives and meets the QF standard at QF Level 2.
- 1.3 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. An on-site visit took place on 30 September 2014.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:

2.1 Initial Evaluation

Approval

Name of Operator	Wall Street English School (Jordan)
Address of Operator	Room 202, 2/F, Camelpaint Center, 1 Hing Yip Street, Kwun Tong, Kowloon 九龍觀塘興業街 1 號駱駝漆中心 2 樓 202 室
QF Level of accredited programme(s) which the Operator can operate upon successful programme validation	Levels 1 - 2
Start date of 2-year validity period of IE	1 December 2014

accreditation status	
Scope of IE accreditation status	For local programmes operating in Hong Kong
Remark	The Initial Evaluation status will automatically lapse when the validity period expires unless the Operator offers accredited programme within the 2-year validity period.

Requirements	Date of Fulfilment
1. The Operator is to review and revise the organization chart to reflect their relationship with WSE International and Pearson, the two entities' involvement in the programme development process and the latest personnel for each post. The Operator is to submit the revised organization chart and relevant documents by 31 January 2015.	31 January 2015
2. The Operator is to submit documents to demonstrate the programme development and review processes. The documents should include the roles and responsibilities of all related parties and relevant personnel involved. The Operator is to submit the documents by 31 January 2015.	31 January 2015

Recommendation
1. The Operator is recommended to incorporate knowledge of QF levels and standards in the in-house training and establish a mechanism to ensure all training staff members of the Certificate in English Language Examination Skills programme receive the training before they teach.

2.2 Programme Validation

Approval

Name of Operator	Wall Street English School (Jordan)
Name of Award Granting Body	Wall Street English School (Jordan)
Title of Learning Programme	Certificate in English Language Examination Skills 英文備試技巧證書
Title of Qualification	Certificate in English Language Examination Skills

(Exit Award)	英文備試技巧證書
Primary Area of Study / Training	Languages, Translation and Literature
Other Area of Study / Training	Not applicable
Industry	Not applicable
Branch	Not applicable
QF Level	Level 2
QF Credit	18
Mode of Delivery and Programme Length	Part-time 4 months, 183 notional learning hours (including 93 contact hours)
Intermediate Exit Award	Not applicable
Validity Period	2 years 1 December 2014 – 30 November 2016
Number of Enrolments	Not applicable
Maximum Number of New Students	7 learners per class, 30 classes per year
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Programme Specific Requirement	Not applicable
Remark to be indicated on the QR	Not applicable
Address of Teaching/Training Venue	1. 6/F, JD Mall, 233 Nathan Road, Jordan, Kowloon 九龍佐敦彌敦道 233 號佐敦薈 6 樓

Requirement	Date of Fulfilment
1. The Operator is to submit documents to demonstrate the programme development and review processes. The documents should include the roles and responsibilities of all related parties and relevant personnel involved. The Operator is to submit the documents by 31 January 2015.	31 January 2015

Recommendations

1. The Operator is recommended to incorporate knowledge of QF levels and standards in the in-house training and establish a mechanism to ensure all training staff members of the Certificate in English Language Examination Skills programme receive the training before they teach.
2. The Operator is recommended to review the use of the terms, “Lecture” and “Tutorial”, to avoid potential confusion.

3. Programme Details

The following is the programme information provided by the Operator.

3.1 Programme Objectives

- Student will be able to apply different reading skills, for example skimming and scanning, during exams. They will also be able to demonstrate the note taking skills, and response or express their own opinions under timed condition. Student will be able to demonstrate the writing skills, such as organising information, unpacking questions and discussing both points of view on certain topics and will be competent in using listening exam skills to predict answers before hearing to the audio.

3.2 Programme Intended Learning Outcomes

Students will be able to

- Apply the skills of skimming and scanning; strategies to find parallel expression to help find and extract information accurately;
- Locate information in an informational text;
- Read and listen to other's response to identify parts of information given;
- Follow word count instructions and extract correct information to complete summary;
- Read in paragraphed informational text to identify topic sentences; supporting statements and reference links;
- Give and responding to questions about personal information;
- Able to express own opinions using suitable vocabularies;
- Listen to partner's response to give feedback on fluency, vocabulary, grammar and pronunciation;
- Able to talk about a familiar topic;
- Able to speak for 1-2 minutes uninterrupted, e.g. describes your favorite website;
- Make notes to give a short speech under timed condition, e.g. a person that you admire;
- Use less common vocabulary to assess a situation and predict future developments;
- Unpack the question in order to answer all parts of the task;
- Able to organize information and use comparatives and correct trend vocabulary to describe charts;
- Conduct discussion on both points of view on certain topics, e.g. hosting a major sports competition in your country;
- Distinguish between different types of writing and audience;
- Sorting ideas on advantages and disadvantages, e.g. on mobile phones;
- Organise ideas to respond to a topic, e.g. topic of technology;
- Forming comparison; and

- Predict before hearing and follow instructions to complete gaps with a certain number of words.

3.3 Programme Structure

The Certificate in English Language Examination Skills programme has 15 lectures and 15 tutorials. The tutorials focus on language skills whereas lectures focus on examination skills.

Lessons	QF Credit
Tutorial 1	
Lecture 1	
Tutorial 2	
Lecture 2	
Tutorial 3	
Lecture 3	
Tutorial 4	
Lecture 4	
Tutorial 5	
Lecture 5	
Tutorial 6	
Lecture 6	
Tutorial 7	
Lecture 7	
Tutorial 8	
Lecture 8	
Tutorial 9	
Lecture 9	
Tutorial 10	
Lecture 10	
Tutorial 11	
Lecture 11	
Tutorial 12	
Lecture 12	
Tutorial 13	
Lecture 13	
Tutorial 14	
Lecture 14	
Tutorial 15	
Lecture 15	
Total	18

3.4 Graduation Requirements

- 80% attendance rate;
- Finish all assigned homework with 70% passing score; and
- Attend all the term assessments with 70% passing score.

3.5 Admission Requirements

- 15 years old or above;
- F. 3 or above; and
- HKID card holder.

Applicants who have fulfilled the above basic entry requirements will participate in WSE English Entrance test to ensure their English level are up to the required standard.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval by the HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). Operators should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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