



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**HONG KONG NANG YAN COLLEGE
OF HIGHER EDUCATION**

**LEARNING PROGRAMME RE-ACCREDITATION
HIGHER DIPLOMA IN HEALTH MANAGEMENT AND
SOCIAL CARE**

JUNE 2022

1. Terms of Reference

1.1 Based on the Service Agreement (No.: AA769), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for the under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by the Hong Kong Nang Yan College of Higher Education (the College/the Operator) to conduct a learning programme re-accreditation with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Higher Diploma in Health Management and Social Care Programme* (the Programme) of the College, with addition of part-time mode and streams, meets the stated objectives and QF standards and can continue to be offered as an accredited programme; and
- (b) To issue to the College an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

* *The Operator proposed the changes of programme title from “Higher Diploma in Health Management and Social Care Programme” to “Higher Diploma in Health Management in an Ageing Society Programme”, and the award title from “Higher Diploma in Health Management and Social Care” to “Higher Diploma in Health Management in an Ageing Society”.*

2. HKCAAVQ’s Determination

Learning Programme Re-accreditation

2.1 HKCAAVQ has determined that the Programme meets the stated objectives and QF standards at Level 4, and can continue to be offered as an accredited programme with a validity period from 1 September 2022 to 31 August 2025.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Programme are specified as follows:

Name of Operator	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院
Name of Award Granting Body	Hong Kong Nang Yan College of Higher Education 香港能仁專上學院
Title of Learning Programme	Higher Diploma in Health Management in an Ageing Society Programme 老齡化社會健康管理高級文憑課程
Title of Qualification (Exit Award)	Higher Diploma in Health Management in an Ageing Society 老齡化社會健康管理高級文憑
Primary Area of Study and Training	Services
Sub-area (Primary Area of Study and Training)	Elderly Care Service
Other Area of Study and Training	Not applicable
Sub-area (Other Area of Study and Training)	Not applicable
QF Level	Level 4
QF Credits	324
Mode of Delivery and Programme Length	Full-time, 2 years Part-time, 4 years
Intermediate Exit Award	Not applicable
Start Date of Validity Period	1 September 2022
End Date of Validity Period	31 August 2025
Number of Enrolment	One enrolment per year
Maximum Number of New Students	Full time - 36 per year Part-time - 24 per year

Specification of Competency Standards-based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Address of Teaching Venues	(1) 325-329 Lai Chi Kok Road, Sham Shui Po, Kowloon, Hong Kong (2) 176-178 Yee Kuk Street, Sham Shui Po, Kowloon, Hong Kong

2.4 Recommendations

HKCAAVQ offers the following recommendations for the continuous improvement of the Programme.

- 2.4.1 The College should (i) ensure that the course scheduling arrangement of the Programme enables part-time students to attend the courses and complete the Programme within the maximum study duration of four years; and (ii) communicate the course scheduling arrangement to both full-time and part-time students prior to their accepting the entry offer.
- 2.4.2 The College should provide further clarity to applicants on the admission requirement for mature students by specifying the number of years of relevant work experience required.
- 2.4.3 The College should continue to monitor the language needs (both Chinese and English) of students, and provide support to students as appropriate to facilitate their attainment of the Programme Objectives and Programme Intended Learning Outcomes.
- 2.5 HKCAAVQ will subsequently satisfy itself on whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to the fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

3. Introduction

3.1 Hong Kong Nang Yan College of Higher Education (the College/the Operator) was established in 2012 by the Hong Kong Buddhist Sangha Association (HKBSA) and has been registered as a post-secondary college under the Post Secondary Colleges Ordinance (Cap. 320) since April 2014. As of April 2022, the College offers five HKCAAVQ-accredited programmes:

- (i) Bachelor of Arts (Honours) in Chinese
- (ii) Bachelor of Business Administration (Honours) in Accounting
- (iii) Bachelor of Social Work (Honours)
- (iv) Higher Diploma in Health Management and Social Care
- (v) Diploma in Foundation Studies for Higher Education

4. Programmes Details

The following programme information is provided by the operator.

4.1 Programme Objectives

To enable students to become:

- knowledgeable and skilful for providing care to people in need as a result of their age or disabilities, including those who are in residential care homes, health care and community support services units or their own homes;
- competent assistants to healthcare professionals and independent practitioners in specific areas of elderly and disabled care as defined in the Programme;
- advocates of evidence-based practice;
- ethical practitioners, who always take legal and ethical principles into account in practice;
- active team players with multi-skill sets in the multidisciplinary care team,

- eligible to apply for a number of top-up articulation degree programmes in health-related areas such as Health Studies, Nursing and Applied Ageing Studies offered by local and overseas institutions; and
- life-long and life-wide learners.

4.2 Programme Intended Learning Outcomes

Upon successful completion of the Programme, students should be able to:

PILO1	demonstrate responsibility and effectiveness in self-directed learning, in planning and conducting investigations into issues and problems, in analyzing and evaluating the information provided and in the sharing or presentation of findings to others;
PILO2	show critical thinking and some creativity in solving familiar and some unfamiliar problems within largely familiar contexts, meeting any specified standards provided;
PILO3	demonstrate the ability to read and listen to extended information, organize the information provided coherently and convey the ideas in speech and writing effectively;
PILO4	demonstrate the ability to work with others in a group and to take some responsibility for the outcomes of group work;
PILO5	apply a range of generic skills, including language, interpersonal communication, information technology and analytical skills in healthcare and for the development of lifelong learning;
PILO6	assess the physical, psychosocial and spiritual state of individuals and his/her families;
PILO7	identify problems and concerns experienced by individuals and their families;
PILO8	formulate, implement and evaluate care delivered to individuals and their families;
PILO9	adopt evidence-based care practice to meet the needs of a diverse population in the healthcare environment, notably elderly care and persons with disabilities in residential care homes, community care support facilities or their own homes; and

PILO10	improve continuously the quality of care provided for individuals and their families.
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- * PILOs 1-5 apply to all courses of the Programme, while PILOs 6-10 are only applicable to courses in the Specialist Study component.

4.3 Programme Structure

Course Title	Core/ Elective	QF Level	QF Credits
General Education			
Buddhist Values	Core	4	13.5
China in the Modern World	Core	4	13.5
English I	Core	4	13.5
English II	Core	4	13.5
Effective Chinese Writing	Core	4	13.5
Mindful Self-compassion	Core	5	13.5
Psychosocial Dimension of Ageing	Core	4	13.5
Specialist Study – Health Management			
A Multidisciplinary Approach to Health Management	Core	4	13.5
Basic Nursing Skills	Core	4	13.5
Ethical and Legal Issues in Elderly and Disabled Care	Core	4	13.5
Health Assessment	Core	4	13.5
Health Promotion and Education	Core	4	13.5
Human Biology	Core	4	27
Introduction to Chinese Medicine and Related Nursing	Core	4	13.5
Psychological and Spiritual Care	Core	4	13.5
Rehabilitation in Elderly and Disabled Care	Core	4	13.5
Ubiquitous Health Informatics	Core	4	13.5
Clinical Practicum	Core	4	13.5
Specialist Study – Administration in Elderly and Disabled Care Service			
Elderly and Disabled Care Services Management	Core	4	13.5
Quality and Safety in Elderly and Disabled Care Services	Elective	4	13.5
Digital Marketing in Healthcare	Elective	4	13.5

Specialist Study – Apparel in Healthcare			
Introduction to Functional Apparel Design	Core	5	13.5
Introduction to Apparel Technology I	Elective	5	13.5
Introduction to Apparel Technology II	Elective	5	13.5
Specialist Study – Physical Fitness			
Foundations for Physical Fitness and Physical Fitness Assessment	Core	4	13.5
Instructions for Elderly Fitness Training	Elective	4	13.5
Introduction to Sport Nutrition	Elective	4	13.5

4.4 Admission Requirements

- (a) Obtained Level 2 or above in five HKDSE subjects including English and Chinese. Each applicant is allowed to use not more than two Applied Learning subjects in the application (22222); or
- (b) Obtained HKCEE 5 passes with specific subjects - including Level 2 / Grade E in English Language and Chinese Language and HKAL/AS with specific results - 1AL or 2AS subjects; or
- (c) Obtained equivalent qualifications – other equivalent qualifications (local and overseas).

4.5 Teaching and Learning Activities

The Programme uses English as the medium of instruction (MOI), with the exception of the course *Effective Chinese Writing* and courses that are embedded in the Chinese culture. For work-integrated education (WIE) and practice-related courses, flexibility will be given in using Cantonese as the MOI. The programme adopts a range of learning and teaching modes including lectures, tutorials, seminars, laboratory sessions, practical sessions and visits. Students are also required to take a total of 160 hours of clinical practicum.

4.6 Learner Support Services

The College provides a range of facilities, resources and services to students, which are appropriate and sufficient for the learning, teaching and assessment activities of the Programme.

5. Important Information Regarding this Accreditation Report

5.1 Variation and withdrawal of this Accreditation Report

5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.

5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.

5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap. 592A (<https://www.elegislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <https://www.hkqf.gov.hk>.

5.3 **Qualifications Register**

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

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