



香港學術及職業資歷評審局  
Hong Kong Council for Accreditation of  
Academic & Vocational Qualifications

**SUMMARY ACCREDITATION REPORT**

**HOSPITAL AUTHORITY ACADEMY**

**LEARNING PROGRAMME RE-ACCREDITATION**

**PROFESSIONAL DIPLOMA IN NURSING**

**MARCH 2026**

## 1. TERMS OF REFERENCE

1.1 Based on the Service Agreement (No.: VA1957), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO), was commissioned by Hospital Authority Academy (“Operator”), a department of Hospital Authority to conduct a Learning Programme Re-accreditation (re-LPA) Exercise with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in AAVQO to determine whether the following programme of the Operator meets the stated objectives and Hong Kong Qualifications Framework (HKQF, or in short QF) Level 5 standard and can continue to be offered as an accredited programme:
  - (i) Professional Diploma in Nursing; and
- (b) To issue to the Operator accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

1.2 The accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement. A site visit took place on 22 and 23 January 2026.

## 2. HKCAAVQ'S DETERMINATION

### Learning Programme Re-accreditation

#### Professional Diploma in Nursing

2.1 HKCAAVQ has determined that, subject to compliance with all restrictions set out in 2.19, the Professional Diploma in Nursing meets the stated objectives and QF standard at Level 5, and can be offered as an accredited programme with a validity period from 1 September 2026 to 31 August 2031.

#### 2.2 Validity Period

2.2.1 The validity period will commence on the date specified below.

2.3 The determinations on the Learning Programme Re-accreditation are specified as follows:

<b>Name of Operator(s)</b>	Hospital Authority Academy 醫院管理局學院
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<b>Name of Award Granting Body</b>	Hospital Authority 醫院管理局
<b>Title of Learning Programme</b>	Professional Diploma in Nursing 護理學專業文憑
<b>Title of Qualification(s) (Exit Award(s))</b>	Professional Diploma in Nursing 護理學專業文憑
<b>Primary Area of Study and Training</b>	Medicine, Dentistry and Health Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Nursing
<b>Other Area of Study and Training</b>	Not applicable
<b>Sub-area (Other Area of Study and Training)</b>	Not applicable
<b>Industry</b>	Not applicable
<b>Branch</b>	Not applicable
<b>QF Level</b>	Level 5
<b>QF Credits</b>	680
<b>Mode(s) of Delivery and Programme Length</b>	Full-time, 3.5 years 6,802 notional learning hours (including 3,044 contact hours)
<b>Intermediate Exit Award(s)</b>	Not applicable
<b>Validity Period</b>	1 September 2026 to 31 August 2031
<b>Number of Enrolment(s)</b>	One enrolment per year
<b>Maximum Number of New Students</b>	Maximum of 300 learners per year Maximum of 100 learners per school
<b>Specification of Competency Standards-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Specification of Generic Competencies-based Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

<b>Vocational Qualifications Pathway Programme</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Notes to be indicated on the QR</b>	This programme includes Field Study for 1,400 hours to be conducted in 40 weeks. 此課程包括 40 星期的實習，佔 1,400 小時。
<b>Address of Teaching/ Training Venue(s)</b>	(1) School of Nursing, Caritas Medical Centre, 111 Wing Hong Street, Sham Shui Po, Kowloon 九龍深水埗永康街 111 號明愛醫院護士學校  (2) School of General Nursing, Queen Elizabeth Hospital, 30 Gascoigne Road, Kowloon 九龍加士居道 30 號伊利沙伯醫院普通科護士訓練學校  (3) School of General Nursing, Tuen Mun Hospital, 23 Tsing Chung Koon Road, Tuen Mun, New Territories 新界屯門青松觀路 23 號屯門醫院普通科護士學校

#### 2.4 Restriction

The Operator is expected to fulfill and comply with all restriction(s) during the validity period as stipulated in the accreditation report.

<b>Restriction</b>	<b>Date of Fulfilment</b>
<p>The Operator is to ensure that the programme continues to be accredited by the Nursing Council of Hong Kong (NCHK) for the purpose of registration under the Nurses Registration Ordinance (Cap. 164).</p> <p>The Operator is to submit relevant evidence to HKCAAVQ on the fulfilment of the restriction upon receiving approval from the NCHK.</p>	On-going

## 2.5 Recommendations

HKCAAVQ offers the following recommendations for continuous improvement.

<b>Recommendations</b>
<p><u>Recommendation 1</u></p> <p>The Operator should review the Subject Intended Learning Outcomes (SILOs) assigned to different specialty clinical areas during the clinical practicum to ensure that learners have adequate exposure within the allocated hours to achieve all the SILOs.</p>
<p><u>Recommendation 2</u></p> <p>The Operator should provide opportunities for external examiners to share and exchange feedback on different subjects, facilitating a collaborative review process to ensure a comprehensive evaluation of assessment standards at the programme level.</p>

- 2.6 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programme continues to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report. During the validity period, HKCAAVQ may request the Operator to provide evidence, such as admission related information, to demonstrate that the Operator and the Programme continue to comply with the determinations and meet the relevant accreditation standards.

## 3. INTRODUCTION

- 3.1 The Hospital Authority Academy (HAA/the Operator) was established by the Hospital Authority (HA) in 2023. HA is a statutory body established under the Hospital Authority Ordinance, responsible for managing Hong Kong's public hospitals services. Currently, HA manages 43 hospitals and institutions, 49 Specialist Out-patient Clinics, and 75 Family Medicine Clinics, with a workforce over 90,000.
- 3.2 To support staff retention and attract new talents for the manpower sustainability of HA, the HAA was established to consolidate existing corporate training institutes and to enhance the credentialing of its training programmes. By standardising the governance structure, optimising manpower and training resources, and sharing best practices, these efforts aim to strengthen the quality assurance framework for

enhanced overall management, and ultimately provide high-quality training to sustain competent workforce for HA.

#### **4. PROGRAMME DETAILS**

The following is the programme information provided by the Operator.

##### **4.1 Programme Objectives**

- Develop students with contemporary theory and knowledge foundation for providing holistic nursing care in various levels and healthcare settings.
- Equip students with mastery skills and clinical competency in providing holistic nursing care to clients from all ages and their families across the lifespan in primary, secondary and tertiary levels.
- Nurture students with caring attitude, generic attributes and competencies for making reasoned decision in a variety of health care settings.
- Prepare students for registration with the Nursing Council of Hong Kong (NCHK) as Registered Nurses (General).

##### **4.2 Programme Intended Learning Outcomes**

Upon completion of the programme, learners should be able to:

- Integrate and apply the nursing process as a clinical reasoning approach for holistic and individualised client-centred care appropriate to the client's physical, psychosocial, cultural and spiritual contexts.
- Apply ethical and legal principles and uphold professional standards in provision of nursing care.
- Develop an empathetic and caring attitude and facilitate therapeutic communication to the individuals, families, aggregates and the community.
- Demonstrate effective communication and work collaboratively with clients, their families and the multidisciplinary team.
- Act as client advocate and provide health education and promotion in meeting the health needs of individuals, groups, families and communities.
- Integrate leadership and management skills in the provision of quality client care.
- Formulate care plan by utilising research findings to support evidence-based nursing practice.
- Develop all-rounded attributes in the areas of life-long learning, global outlook, critical and creative thinking, social responsibility, cultural appreciation, teamwork and leadership.

4.3 Programme Structure

Subject	QF Credits
<b>Year 1 Term 1</b>	680
1. Communication	
2. Foundations of Nursing Therapeutics I	
3. Fundamental Concepts of Health and Nursing	
4. Applied Psychology *	
5. English Language *	
6. Human Anatomy and Physiology I *	
<b>Year 1 Term 2</b>	
7. Foundations of Nursing Therapeutics II	
8. Health Education and Health Promotion	
9. Pathophysiology and Pharmacology	
10. Chinese Language *	
11. Human Anatomy and Physiology II *	
<b>Year 2 Term 1</b>	
12. Health Assessment	
13. Nursing Therapeutics I	
14. Obstetric Nursing	
15. Microbiology in Nursing *	
16. Sociology of Health *	
17. Field Study 1	
<b>Year 2 Term 2</b>	
18. Critical Thinking and Clinical Reasoning	
19. Mental Health Nursing	
20. Nursing Therapeutics II	
21. Paediatric and Adolescent Nursing	
22. Numeracy and Information Technology Literacy *	
23. Field Study 2	
<b>Year 3 Term 1</b>	
24. Gerontological Nursing	
25. Nursing Therapeutics III	
26. Ethical and Legal Aspects in Health Care #	
27. Field Study 3	
<b>Year 3 Term 2</b>	
28. Community Health Nursing	
29. Nursing Therapeutics IV	
30. Foundations of Nursing Research #	
31. Field Study 4	
<b>Year 4 Term 1</b>	
32. Integrative Nursing Care	
33. Management and Leadership in Nursing and Health Care	
34. Chinese Medicinal Nursing and Complementary and Alternative Medicine *	
35. Field Study 5	
<b>Year 4 Term 2</b>	

<b>Subject</b>	<b>QF Credits</b>
36. Field Study 6	
<b>Total</b>	<b>680</b>

\* Subjects taught by the Saint Francis University (SFU)

# Subjects co-taught with the SFU

#### 4.4 Graduation Requirements

- Accumulation of 145 credits;
- Having a cumulative Grade Point Average (GPA) of 2.0 or above at the end of the Programme;
- Passing all field study evaluations and clinical skill evaluations including Aseptic Technique, Administration of Medications and Professional Nursing Competencies;
- Fulfilling all the Programme requirements as stipulated in the Definitive Document and the Clinical Learning Portfolio.

#### 4.5 Admission Requirements

- Fluent in both written English and Chinese, and spoken English and Cantonese; and

For applicants with HKCEE and Hong Kong Advanced Level Examination (HKALE) results

- HKALE with Grade E or above in one subject, or HKALE Advanced Supplementary Level (AS-Level) with Grade E or above in two subjects; and
- Passed 5 subjects in HKCEE, or equivalent, details are as below:
  - (i) English Language (Syllabus B) at Grade D or above, or English Language (Syllabus A) at Grade B or above, or English Language at Level 3 or above (for HKCEE issued after 2007); and
  - (ii) Chinese Language at Grade E or above, or Chinese Language at Level 2 or above (for HKCEE issued after 2007); and
  - (iii) Any one science subject from the following at Grade E or above: Biology, Chemistry, Human Biology, Mathematics, Physics; and
  - (iv) Any one other subject at Grade E or above: Accommodation and Catering Services, Additional Mathematics, Biology, Buddhist Studies, Chemistry, Chinese History, Chinese Literature, Commerce, Computer and Information Technology, Design and Technology, Design and Technology (Alternative Syllabus), Economics, Economics & Public Affairs, Electronics and Electricity, English Literature, French, Geography, Government and Public Affairs, Graphical Communication, History, Home Economics (Food, Home and Family), Human Biology, Integrated Humanities, Mathematics, Music, Physical Education, Physics, Principles of Accounts, Putonghua, Religious Studies, Science and Technology, Social Studies, Visual Arts, Word Processing and Business Communication (English); and
  - (v) Any one other subject at Grade E or above; and

- (vi) Any one of the above subjects (i) – (v) must be at Grade C (or Level 3 for English Language or Chinese Language) or above.

For applicants with HKDSE results

- A minimum of 5 subjects in HKDSE, or equivalent, or any recognised qualification above. The 5 compulsory subjects required are:
  - (i) 4 Core Subjects, with English Language and Chinese Language at Level 3 or above, Mathematics at Level 2 or above, and an attainment at “Attained” in Citizenship and Social Development<sup>#</sup>; and
  - (ii) 1 Elective Subject from Category A – New Senior Secondary Subjects at Level 2 or above.

*# For candidates who took Liberal Studies in 2023/24 or before, Level 2 or above in Liberal Studies will be regarded as “Attained” in Citizenship and Social Development.*

## **5. IMPORTANT INFORMATION REGARDING THIS ACCREDITATION REPORT**

### **5.1 Variation and withdrawal of this Accreditation Report**

- 5.1.1. This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2. HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5 (2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the ‘*Guidance Notes on Substantial Change to Accreditation Status*’ in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3. If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

- 5.1.4. The accreditation status of the Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

## 5.2 Appeals

- 5.2.1. If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.
- 5.2.2. If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Variation or Withdrawal.
- 5.2.3. The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.
- 5.2.4. Please refer to Cap 592A ([www.elegislation.gov.hk](http://www.elegislation.gov.hk)) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at: [www.hkqf.gov.hk](http://www.hkqf.gov.hk).

## 5.3 Qualifications Register

- 5.3.1. Qualifications accredited by HKCAAVQ are eligible for entry into the QR at [www.hkqr.gov.hk](http://www.hkqr.gov.hk) for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.3.2. Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

