



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

**TECHNOLOGICAL AND HIGHER EDUCATION INSTITUTE
OF HONG KONG,
VOCATIONAL TRAINING COUNCIL**

COMBINED PROGRAMME VALIDATION

**BACHELOR OF ARTS (HONOURS) IN
HORTICULTURE AND LANDSCAPE MANAGEMENT**

**BACHELOR OF LANDSCAPE ARCHITECTURE
(HONOURS)**

AND

**PROFESSIONAL DIPLOMA IN
HORTICULTURE AND LANDSCAPE MANAGEMENT**

APRIL 2015

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

- 1.1 The Technological and Higher Education Institute of Hong Kong (THEi) is a member institution of the Vocational Training Council (VTC). It offers self-financed bachelor degree and in-service training programmes. THEi was granted Institutional Review status by the HKCAAVQ in September 2012. To date, it offers twelve accredited bachelor degree programmes in various disciplines.
- 1.2 The HKCAAVQ was commissioned by THEi to conduct programme validation for the proposed Bachelor of Arts (Honours) in Horticulture and Landscape Management programme (BA in HLM Programme), the Bachelor of Landscape Architecture (Honours) programme (BLA Programme), and the Professional Diploma in Horticulture and Landscape Management programme (PD Programme) hosted by the Faculty of Design (the Faculty).
- 1.3 An on-site visit took place on 28-30 January 2015.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, the HKCAAVQ makes the following accreditation determination:

2.1 Programme Validation

- Approval

Name of Operator	Technological and Higher Education Institute of Hong Kong, Vocational Training Council 職業訓練局 - 香港高等科技教育學院
Name of Award Granting Body	Vocational Training Council 職業訓練局

Title of Learning Programme	Bachelor of Arts (Honours) in Horticulture and Landscape Management 園藝及園境管理（榮譽）文學士	Bachelor of Landscape Architecture (Honours) 園境學（榮譽）學士	Professional Diploma in Horticulture and Landscape Management 園藝及園境管理專業文憑
Title of Qualification (Exit Award)	Bachelor of Arts (Honours) in Horticulture and Landscape Management 園藝及園境管理（榮譽）文學士	Bachelor of Landscape Architecture (Honours) 園境學（榮譽）學士	Professional Diploma in Horticulture and Landscape Management 園藝及園境管理專業文憑
Primary Area of Study/ Training	Architecture, Construction and Town Planning	Architecture, Construction and Town Planning	Architecture, Construction and Town Planning
Other Area of Study/ Training	Biological, Physical and Mathematical Sciences	Not applicable	Not applicable
QF Level (Exit Award)	Level 5	Level 5	Level 4
QF Credits	529 QF credits	Not applicable	80 QF credits
Mode of Delivery and Programme Length	Full time, 4 years Part-time, up to 8 years	Full time, 2 years Part-time, up to 4 years	Part-time, 1 year

Intermediate Exit Award	<p>Title of Qualification: Higher Diploma in Horticulture and Landscape Management 園藝及園境管理高級文憑</p> <p>QF Level: Level 4</p> <p>QF Credits: 301 QF credits</p> <p>Attainment: Completion of 5 semesters in full-time mode or up to 4 years in part-time mode of the Bachelor of Arts (Honours) in Horticulture and Landscape Management</p>	Not applicable	Not applicable
Start date of Validity Period	1 September 2015	1 September 2015	1 September 2015
End date of Validity Period	31 August 2020	31 August 2018	31 August 2020
Number of Enrolments	One enrolment per year	One enrolment per year	One enrolment per year

Maximum Number of New Students	Year 1 Entry –30 per year (for the 2015/16 academic year) Year 1 Entry - 60 per year (from the 2016/17 to 2019/20 academic years) Year 3 Entry –30 per year (from the 2016/17 to 2019/20 academic years)	Year 1 Entry –15 per year (from the 2015/16 to 2017/18 academic years) Year 2 Entry –30 per year (from the 2016/17 to 2017/18 years)	60 per year
Specification of Competency Standards Based Programme	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Address of Teaching Venue	1. 20A Tsing Yi Road, Tsing Yi Island, New Territories 2. 3 King Ling Road, Tseung Kwan O, New Territories 3. 30 Renfrew Road, Kowloon Tong, Kowloon		

2.1.1 Recommendations

BA in HLM Programme

- (a) The Faculty should strengthen students' knowledge and skills in basic Science and Arboriculture, and should take measures to ensure that the curriculum is effectively implemented.
- (b) The Faculty should establish more systematic links and stronger communication with *Work Integrated Learning (WIL)* partners to provide a structured learning experience to students in the workplace.

BLA Programme

- (c) The Faculty should review the modules to ensure that the necessary knowledge base and skills are delivered effectively and efficiently.

- (d) The Faculty should articulate and clarify more fully the criteria and competency required of applicants holding a non-related degree, and design and implement an admission strategy for this category of applicants.

PD Programme

- (e) The Faculty should provide stronger practical, laboratory and more fieldwork training opportunities to students.
- (f) The Faculty should review the module materials to ensure that the learning outcomes can be properly assessed.

All three programmes

- (g) The Faculty should assist part-time teaching staff to make the transition from professional practice to teaching.
- (h) The Faculty should ensure that staff development activities are offered regularly so that teaching staff members are kept up to date on the profession.
- (i) The Faculty should have a plan to protect academic quality of the programmes regardless of the mix and number of students enrolled.
- (j) The Faculty should strengthen the leadership role of programme leader and module convenor to ensure quality delivery of the programmes.
- (k) The Faculty should make effective use of the support put in place by THEi and VTC in encouraging the teaching staff to make more use of the centralised services provided.

3. Programme Details

The following programme information is provided by the operator.

3.1 Programme Objectives

BA in HLM Programme

- equip students with a solid foundation in knowledge and skills for performing professional roles and tasks in horticulture and landscape management;

- develop students with integrative abilities and use of proper approaches and research methodologies in problem-solving and solution design in horticulture and landscape management;
- develop students with strong respect and consideration for environmental, ecological, social, cultural and ethical aspects, while working in accordance with professional practices and regulations in horticulture and landscape management;
- strengthen students with transferrable and communication skills for effective independent and teamwork competence, as well as leadership in horticulture and landscape management; and
- prepare students for academic progression or career development and pursuit of lifelong learning.

BLA Programme

- produce creative and innovative practitioners with broad knowledge and effective cognitive skills to perform the major roles and tasks of a landscape professional;
- equip students with integrated ability to focus on issues to be considered, and identify the methodology for research and critical judgment in producing landscape planning and design solutions;
- equip students with integrative skills in visualisation, communication and presentation to facilitate design communication and collaboration as a member of highly complex teams or an individual practitioner operating at both strategic and operational levels;
- nurture students with strong cultural, social, commercial, and environmental awareness relevant to the practice and study of landscape architecture; and
- prepare graduates with both theoretical and practical knowledge to achieve further professional progression to becoming landscape architects and to advance learning in landscape architecture.

PD Programme

- equip students with broad-based knowledge in horticulture and specialised skills in arboriculture to perform the routine roles and tasks of the horticulture, arboriculture and landscape industry in the short term;
- develop students an integrated ability to undertake self-directed activities for the long-term maintenance of different kinds of existing, restored and newly-designed landscape;
- equip students with the necessary technical knowledge to perform skilled tasks in the implementation of both the hard and soft

landscape works, as well as the on-going maintenance of designed landscape;

- nurture students with an awareness of societal, ethical, sustainable and environmental issues relevant to the practice and study of horticulture, arboriculture and landscape management; and
- prepare graduates with fundamental knowledge and basic skills to achieve further professional progression.

3.2 Programme Intended Learning Outcomes

BA in HLM Programme

- apply knowledge and skills of horticulture and landscape management in sustaining green development in the local community and other regional areas;
- devise strategic plans and advice for solving technical and administrative issues in horticulture and landscape management with proper methodology use for analysis and evaluation;
- facilitate horticulture and landscape management practices in compliance with specific statutory, institutional, administrative and policy frameworks, as well as awareness of environmental, social, cultural, aesthetic, ethical and technical issues during decision-making processes;
- manage horticulture and landscape management projects contributing as a team member or a leader with integration of professional knowledge, skills and attitudes;
- synthesise knowledge and skills in horticulture and landscape management for effective performance in a professional manner and with concern for social responsibility and environmental sustainability;
- communicate and negotiate effectively with fellow professionals and stakeholders in various means; and
- reflect on career goals and academic needs for professional development and further studies.

Higher Diploma in Horticulture and Landscape Management

- apply knowledge and skills for the practice of horticulture and landscape management;
- demonstrate environmental, ecological, social and cultural, ethical and technical awareness in facilitating practice in horticulture and landscape management;

- formulate methodologies and strategies for issues in horticulture and landscape management at the local context, with integrative conceptual skills and applications of technological and theoretical knowledge;
- work effectively as an individual professional or in a team in the workplace by using verbal and written communication skills, as well as other technical and soft skills; and
- reflect on personal learning needs and devise a personal development plan for employment and/or further study based upon learning experience gained throughout the programme.

BLA Programme

- identify planning and design opportunities in landscape improvement and to enhance existing body of knowledge in landscape architecture through appraisal of the relevant environmental, ecological, social, cultural, ethical, and commercial factors;
- integrate conceptual and technical skills to formulate ideas and solutions for landscape architectural issues;
- employ professional approaches and practices in response to design opportunities for development in greening and landscape architecture according to statutory, institutional and administrative standards and technical considerations, in response to the sustained demand of the local and regional landscape and greening industry;
- apply managerial and administrative skills and tactics in the complete process of urban development projects as a team member or leader with effective project management and landscape design skills;
- apply professional knowledge and skills in landscape architecture for sustainable greening development in a socially and ethically responsible manner;
- collaborate effectively with fellow professionals and identified stakeholders in landscape architectural projects to achieve common goals; and
- devise plans for professional development according to individual goals and objectives.

PD Programme

- apply the principles, processes and tools necessary for the practice of amenity horticulture, arboriculture and landscape management;

- provide guidance and supervision on horticultural, arboricultural and landscape management issues using technical and scientific approaches;
- identify and utilise appropriate horticultural practices in the implementation of both hard and soft landscape works, as well as their on-going maintenance;
- perform supervisory functions with consideration of societal, ethical, sustainable and environmental issues in the context of horticultural, arboricultural and landscape management;
- work effectively and co-operatively in a team in the workplace by using verbal and written communication skills, as well as other technical skills; and
- reflect on personal learning needs for career growth and/or further studies.

3.3 Programme Structure

BA in HLM Programme

Module Type		Year 1 & 2 (CP)		Year 3 & 4 (CP)		No. of Modules	Total Institute Credit Points		Total QF Credits
		QF-L4	QF-L5	QF-L4	QF-L5				
General Education (GE) Modules	GE Core (English)	3	3	-	3	3	9	6.8%	36
	GE Core (Chinese)	3	-	-	3	2	6	4.5%	24
	GE Core (from 3 domains)	6	-	3	-	3	9	6.8%	36
	GE Elective	-	3	-	9	4	12	9.1%	48
Industry/ Profession Specific (IPS) Modules	Programme Core	39	6	-	42	28	87	72.8%	349
	Programme Elective	-	3	-	6	3	9		36
	Work-Integrated Learning	0	-	-	-	1	0	-	0
Total		66 (50%)		66 (50%)		44	132 (100%)		529

Higher Diploma in Horticulture and Landscape Management

Module Type		Years 1 & 2 Credit Points		Year 3 Credit Points		No. of Modules	Credit Points		QF Credits
		QF-L4	QF-L5	QF-L4	QF-L5		No.	%	
General Education (GE) Modules	GE Core (English)	3	3	-	-	2	6	8%	24
	GE Core (Chinese)	3	-	-	-	1	3	4%	12
	GE Core (from 3 domains)	6	-	-	-	2	6	8%	24
	GE Elective	-	3	-	-	1	3	4%	12
Industry/ Profession Specific (IPS) Modules	Programme Core	39	6	-	6	16	51	68%	205
	Programme Elective	-	3	-	3	2	6	8%	24
	Work- integrated Learning	0	-	-	-	1	0	-	-
Total		66 (88%)		9 (12%)		25	75 (100%)		301

BLA Programme

Industry/ Profession Specific (IPS) Modules		Year 1 (CP)		Year 2 (CP)		No. of Modules	Total Institute Credit Points	
		QF-L4	QF-L5	QF-L4	QF-L5			
2-Year Mode	Programme Core	6	21	3	21	13	51	77.3%
	Programme Elective	0	6	0	9	5	15	22.7%
	Total	6 (9%)	27 (41%)	3 (5%)	30 (45%)	18	66 (100%)	
1-Year Mode	Programme Core	--	--	3	21	6	24	72.7%
	Programme Elective	--	--	0	9	3	9	27.3%
	Total	--	--	3 (9%)	30 (91%)	9	33 (100%)	

PD Programme

Module Type	No. of modules	Total QF Credits	
		QF-L4	%
General Amenity Horticulture Modules	4	44	55%
Arboricultural Practice-Specific Modules	4	36	45%
Total	8	80 (100%)	

3.4 Graduation Requirements

All three programmes

To be eligible for the award, students are required to satisfactorily complete all compulsory modules and required elective modules, acquire the prescribed minimum number of credit points of the Programme, and, if required, pass the *Work-integrated Learning (WIL)* module and fulfill specific professional requirements.

3.5 Admission Requirements

BA in HLM Programme

The Programme follows the General Entrance Requirements (GER) as follows:

Standard Entry Route		*Non-Standard Entry Route
Local Qualification	Non-local Qualification	
<p><u>HKDSE</u> Level 3 in</p> <ul style="list-style-type: none"> • Chinese Language • English Language <p>Level 2 in</p> <ul style="list-style-type: none"> • Mathematics • Liberal Studies • 1 Elective Subject[^] or an Applied Learning Subject <p><u>HKALE</u> Grade E in</p> <ul style="list-style-type: none"> • AS Chinese Language & Culture/ AL Chinese Literature/Grade D in a HKCEE language other than Chinese and English, and • AS Use of English, and • 1 AL or 2 AS subjects, & • 5 HKCEE subjects, including Chinese Language and English Language 	<p><u>Mainland China</u></p> <ul style="list-style-type: none"> • A score above the cut-off line for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and • A score above 100 out of a maximum of 150 for both Chinese Language and English Language <p><u>Other Non-local Qualifications</u></p> <ul style="list-style-type: none"> • Equivalent HKDSE qualifications including Level 3 in English 	<ul style="list-style-type: none"> • To be determined by the Faculty Dean on a case-by-case basis • Students admitted through non-standard entry route will not exceed 10% of the total planned places
<p>Year 3 Entry</p> <ul style="list-style-type: none"> • Hold a VTC HD in Conservation and Tree Management, or HD in Environment Science in relevant streams; and • Pass an admission interview 		

Note:* Applicants who do not meet the standard general and programme-specific entrance requirement are considered under Non-Standard Entry Route. ^ Preference will be given to those with an elective subject in Physics, Chemistry, Biology, Combined or Integrated Science.

BLA Programme

For admission into Year 1 of the Programme, an applicant is required to have possessed a prior degree in a related discipline or a non-related degree plus minimum 3 years of proven experience in the field of landscape architecture and be able to demonstrate sufficient knowledge and competence in at least one of the following areas: (1) urban design or landscape planning, (2) landscape or spatial design, (3) detailed design or technical drawings on landscape architectural projects, and (4) 3D design, visual design or visual communication. For admission into Year 2 of the Programme, the applicant is required to hold THEi's Bachelor of Arts (Honours) in Landscape Architecture degree, or equivalent.

PD Programme

- (a) Holders of 5 Hong Kong Diploma of Secondary Education (HKDSE) subjects at Level 2 or above, including English Language and Chinese Language, or equivalent, plus at least 2 years of relevant working experience; or
- (b) Holders of 5 Hong Kong Certificate of Education Examination (HKCEE) subjects at Grade E/Level 2 or above, including English Language and Chinese Language, or equivalent, plus at least 2 years of relevant working experience.

3.6 Graduate Profile

Please refer to **Appendix 1** for the BA in HLM Programme, **Appendix 2** for the BLA Programme, and **Appendix 3** for the PD Programme.

4. Substantial Change

- 4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from the HKCAAVQ.

5. Qualifications Register

- 5.1 Qualifications accredited by the HKCAAVQ are eligible for entry into the Qualifications Register (QR) at <http://www.hkqr.gov.hk> for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.
- 5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 15/153
File Reference: 72/35/01

Graduate Profile of Bachelor of Arts (Honours) in Horticulture and Landscape Management

Qualification Title	Bachelor of Arts (Honours) in Horticulture and Landscape Management 園藝及園境管理(榮譽)文學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study / Training	Architecture, Construction and Town Planning
Other Area of Study/Training	Biological, Physical and Mathematical Sciences
Programme Objectives	<p>The Programme Objectives are:</p> <ol style="list-style-type: none"> 1. Equip students with a solid foundation in knowledge and skills for performing professional roles and tasks in horticulture and landscape management; 2. Develop students with integrative abilities and use of proper approaches and research methodologies in problem-solving and solution design in horticulture and landscape management; 3. Develop students with strong respect and consideration for environmental, ecological, social, cultural and ethical aspects, while working in accordance with professional practices and regulations in horticulture and landscape management; 4. Strengthen students with transferrable and communication skills for effective independent and teamwork competence, as well as leadership in horticulture and landscape management; and 5. Prepare students for academic progression or career development and pursuit of lifelong learning.
Programme Intended Learning Outcomes	<p>On completion of the Programme, graduates will be able to:</p> <ol style="list-style-type: none"> 1. Apply knowledge and skills of horticulture and landscape management in sustaining green development in the local community and other regional areas; 2. Devise strategic plans and advice for solving technical and administrative issues in horticulture and landscape management with proper methodology use for analysis and evaluation; 3. Facilitate horticulture and landscape management practices in compliance with specific statutory, institutional, administrative

	<p>and policy frameworks, as well as awareness of environmental, social, cultural, aesthetic, ethical and technical issues during decision-making processes;</p> <p>4. Manage horticulture and landscape management projects contributing as a team member or a leader with integration of professional knowledge, skills and attitudes;</p> <p>5. Synthesise knowledge and skills in horticulture and landscape management for effective performance in a professional manner and with concern for social responsibility and environmental sustainability;</p> <p>6. Communicate and negotiate effectively with fellow professionals and stakeholders in various means; and</p> <p>7. Reflect on career goals and academic needs for professional development and further studies.</p>								
Education Pathways	Graduates of the Programme will have the opportunities to further their studies at a postgraduate level.								
Employment Pathways	Fresh graduates of the proposed Programme will be capable of assuming supervisory and technical duties in the horticulture and landscape management industry, such as assistant landscape and/or horticulture project manager, horticulture inspector, assistant horticulturist, horticulture field officer, assistant tree risk assessor, assistant environmental officer, etc.								
Minimum Admission Requirements	<p>The Programme follows the General Entrance Requirements (GER) as follows:</p> <table border="1"> <thead> <tr> <th colspan="2">Standard Entry Route</th> <th rowspan="2">*Non-Standard Entry Route</th> </tr> <tr> <th>Local Qualification</th> <th>Non-local Qualification</th> </tr> </thead> <tbody> <tr> <td> <u>HKDSE</u> Level 3 in <ul style="list-style-type: none"> Chinese Language English Language Level 2 in <ul style="list-style-type: none"> Mathematics Liberal Studies 1 Elective Subject[^] or an Applied Learning Subject <u>HKALE</u> </td> <td> <u>Mainland China</u> <ul style="list-style-type: none"> A score above the cut-off line for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and A score above 100 out of a </td> <td> <ul style="list-style-type: none"> To be determined by the Faculty Dean on a case-by-case basis Students admitted through non-standard entry route will not exceed 10% of the total planned places. </td> </tr> </tbody> </table>	Standard Entry Route		*Non-Standard Entry Route	Local Qualification	Non-local Qualification	<u>HKDSE</u> Level 3 in <ul style="list-style-type: none"> Chinese Language English Language Level 2 in <ul style="list-style-type: none"> Mathematics Liberal Studies 1 Elective Subject[^] or an Applied Learning Subject <u>HKALE</u>	<u>Mainland China</u> <ul style="list-style-type: none"> A score above the cut-off line for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and A score above 100 out of a 	<ul style="list-style-type: none"> To be determined by the Faculty Dean on a case-by-case basis Students admitted through non-standard entry route will not exceed 10% of the total planned places.
Standard Entry Route		*Non-Standard Entry Route							
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<u>HKDSE</u> Level 3 in <ul style="list-style-type: none"> Chinese Language English Language Level 2 in <ul style="list-style-type: none"> Mathematics Liberal Studies 1 Elective Subject[^] or an Applied Learning Subject <u>HKALE</u>	<u>Mainland China</u> <ul style="list-style-type: none"> A score above the cut-off line for admission to Mainland 2nd-tier universities in the National College Entrance Examination (全國普通高等學校統一招生考試) (NCEE) or equivalent; and A score above 100 out of a 	<ul style="list-style-type: none"> To be determined by the Faculty Dean on a case-by-case basis Students admitted through non-standard entry route will not exceed 10% of the total planned places. 							

	<p>Grade E in</p> <ul style="list-style-type: none"> AS Chinese Language & Culture/ AL Chinese Literature/Grade D in a HKCEE language other than Chinese and English, and AS Use of English, and 1 AL or 2 AS subjects, and 5 HKCEE subjects, including Chinese Language and English Language 	<p><i>maximum of 150 for both Chinese Language and English Language</i></p> <p><u>Other Non-local Qualifications</u></p> <ul style="list-style-type: none"> Equivalent HKDSE qualifications including Level 3 in English 	
	<p>Year 3 Entry</p> <ul style="list-style-type: none"> Hold a VTC HD in Conservation and Tree Management, or HD in Environment Science in relevant streams; and Pass an admission interview 		
	<p>* Applicants who do not meet the standard general and programme-specific entrance requirement are considered under Non-Standard Entry Route. ^ Preference will be given to those with an elective subject in Physics, Chemistry, Biology, Combined or Integrated Science.</p>		
<p>Operator</p>	<p>Technological and Higher Education Institute of Hong Kong, Vocational Training Council 職業訓練局 - 香港高等科技教育學院</p>		

Graduate Profile of Bachelor of Landscape Architecture (Honours)

Qualification Title	Bachelor of Landscape Architecture (Honours) 園境學(榮譽)學士
Qualification Type	Bachelor Degree
QF Level	5
Primary Area of Study / Training	Architecture, Construction and Town Planning
Other Area of Study/Training	Not Applicable
Programme Objectives	<p>The programme objectives are:</p> <ol style="list-style-type: none"> 1. Produce creative and innovative practitioners with broad knowledge and effective cognitive skills to perform the major roles and tasks of a landscape professional; 2. Equip students with integrated ability to focus on issues to be considered, and identify the methodology for research and critical judgment in producing landscape planning and design solutions; 3. Equip students with integrative skills in visualisation, communication and presentation to facilitate design communication and collaboration as a member of highly complex teams or an individual practitioner operating at both strategic and operational levels; 4. Nurture students with strong cultural, social, commercial, and environmental awareness relevant to the practice and study of landscape architecture; and 5. Prepare graduates with both theoretical and practical knowledge to achieve further professional progression to becoming landscape architects and to advance learning in landscape architecture.
Programme Intended Learning Outcomes	<p>On the completion of the Programme, graduates will be able to:</p> <ol style="list-style-type: none"> 1. Identify planning and design opportunities in landscape improvement and to enhance existing body of knowledge in landscape architecture through appraisal of the relevant environmental, ecological, social, cultural, ethical, and commercial factors; 2. Integrate conceptual and technical skills to formulate ideas and

	<p>solutions for landscape architectural issues;</p> <ol style="list-style-type: none"> 3. Employ professional approaches and practices in response to design opportunities for development in greening and landscape architecture according to statutory, institutional and administrative standards and technical considerations, in response to the sustained demand of the local and regional landscape and greening industry; 4. Apply managerial and administrative skills and tactics in the complete process of urban development projects as a team member or leader with effective project management and landscape design skills; 5. Apply professional knowledge and skills in landscape architecture for sustainable greening development in a socially and ethically responsible manner; 6. Collaborate effectively with fellow professionals and identified stakeholders in landscape architectural projects to achieve common goals; and 7. Devise plans for professional development according to individual goals and objectives.
Education Pathways	<p>Graduates may pursue further studies such as taught master level programme in Landscape Architecture, Urban Planning, Sustainable Development, or related areas; or a MPhil in related areas; both locally and overseas.</p>
Employment Pathways	<p>The Programme is to prepare students for professional careers as landscape architects, who may work in the area of landscape planning, landscape design, landscape construction, landscape project manager, or in specialized areas such as visual and landscape impact assessment, horticultural related services.</p>
Minimum Admission Requirements	<p><u>Year-1 Entry</u> Applicants for admission into Year 1 of the Programme are required to have:</p> <ul style="list-style-type: none"> • a prior degree in a related discipline; or • a non-related degree plus minimum 3 years of proven experience in the field of landscape architecture. <p><u>Year-2 Entry</u> Applicants for admission into Year 2 of the Programme should hold a</p>

	Bachelor of Arts (Honours) in Landscape Architecture degree offered by the Technological and Higher Education Institute of Hong Kong or equivalent.
Operator	Technological and Higher Education Institute of Hong Kong, Vocational Training Council 職業訓練局 - 香港高等科技教育學院

**Graduate Profile of Professional Diploma in Horticulture and
Landscape Management**

Qualification Title	Professional Diploma in Horticulture and Landscape Management 園藝及園境管理專業文憑
Qualification Type	Professional Diploma
QF Level	4
Primary Area of Study / Training	Architecture, Construction and Town Planning
Other Area of Study/Training	Not Applicable
Programme Objectives	<p>The programme objectives are to:</p> <ol style="list-style-type: none"> 1. Equip students with broad-based knowledge in horticulture and specialised skills in arboriculture to perform the routine roles and tasks of the horticulture, arboriculture and landscape industry in the short term; 2. Develop students an integrated ability to undertake self-directed activities for the long-term maintenance of different kinds of existing, restored and newly-designed landscape; 3. Equip students with the necessary technical knowledge to perform skilled tasks in the implementation of both the hard and soft landscape works, as well as the on-going maintenance of designed landscape; 4. Nurture students with an awareness of societal, ethical, sustainable and environmental issues relevant to the practice and study of horticulture, arboriculture and landscape management; and 5. Prepare graduates with fundamental knowledge and basic skills to achieve further professional progression.
Programme Intended Learning Outcomes	<p>On the completion of the Programme, graduates will be able to:</p> <ol style="list-style-type: none"> 1. Apply the principles, processes and tools necessary for the practice of amenity horticulture, arboriculture and landscape management; 2. Provide guidance and supervision on horticultural, arboricultural and landscape management issues using technical and scientific approaches;

	<p>3. Identify and utilise appropriate horticultural practices in the implementation of both hard and soft landscape works, as well as their on-going maintenance;</p> <p>4. Perform supervisory functions with consideration of societal, ethical, sustainable and environmental issues in the context of horticultural, arboricultural and landscape management;</p> <p>5. Work effectively and co-operatively in a team in the workplace by using verbal and written communication skills, as well as other technical skills; and</p> <p>6. Reflect on personal learning needs for career growth and/or further studies.</p>
Education Pathways	Not applicable
Employment Pathways	Graduates of the proposed Programme will be capable of assuming duties in the private sector as horticultural inspectors, landscape supervisors, tree work supervisors, tree risk assessors and field officers, or in work in government departments as assistant leisure services managers and field officers.
Minimum Admission Requirements	<p>For applicants with the Hong Kong Diploma of Secondary Education (HKDSE), the admission requirements are 5 HKDSE subjects at Level 2 or above, including English Language and Chinese Language, or equivalent, AND at least 2 years of relevant working experience.</p> <p>For applicants with the Hong Kong Certificate of Education Examination (HKCEE), the admission requirements are 5 HKCEE subjects at Grade E/Level 2 or above, including English Language and Chinese Language, or equivalent, AND at least 2 years of relevant working experience.</p>
Operator	<p>Technological and Higher Education Institute of Hong Kong, Vocational Training Council</p> <p>職業訓練局 - 香港高等科技教育學院</p>