香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

HONG KONG INSTITUTE OF TECHNOLOGY

LEARNING PROGRAMME RE-ACCREDITATION

ASSOCIATE DEGREE OF SCIENCE AND TECHNOLOGY,

ASSOCIATE DEGREE OF ARTS

AND

ASSOCIATE DEGREE OF BUSINESS ADMINISTRATION

JUNE 2015

This accreditation report is issued by the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ) in its capacity as the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (Cap 592) (AAVQO). This report outlines the HKCAAVQ's determination, the validity period of the determination as well as any conditions or restrictions on the determination.

1. Introduction

1.1 Hong Kong Institute of Technology (the Institute) (formerly named as the College of Info-Tech before 2003) was set up by a non-profit making organisation "International Education and Academic Exchanges Foundation Company Limited (IEAEF)" formed by Media Education Info-Tech. Hong Kong Institute of Technology is the business name of IEAEF.

1.2 At present, the Institute offers 11 accredited programmes. Six local certificate, diploma and associate degree programmes lead to awards of the Institute. Five non-local bachelor degree programmes are jointly offered with overseas partner leading to awards of an overseas institution.

1.3 Based on the service agreement, HKCAAVQ was commissioned by the Institute to conduct a combined learning programme re-accreditation exercise with the following Terms of Reference:

(a) To determine whether the Associate Degree of Science and Technology programme, the Associate Degree of Arts programme and the Associate Degree of Business Administration programme of Hong Kong Institute of Technology meet the stated objectives and Qualifications Framework (QF) standard and can continue to be offered as accredited programmes from 2015/16 academic year; and

(b) To issue to Hong Kong Institute of Technology an accreditation report setting out HKCAAVQ's determination in relation to (a) above.

1.4 A site visit took place on 29-30 April 2015.

2. HKCAAVQ's Accreditation Determination

Having due consideration of the accreditation panel's observations and comments as presented in this Report, HKCAAVQ makes the following accreditation determination:

2.1 Learning Programme Re-accreditation

☑ Approval

Name of Operator	Hong Kong Institute of Technology 香港科技專上書院		
Name of Award Granting Body	Hong Kong Institute of Technology 香港科技專上書院		
Title of Learning Programme	Associate Degree of Science and Technology 理學副學士	Associate Degree of Arts 文學副學士	Associate Degree of Business Administration 工商管理副學士
Title of Qualification (exit award)	Associate Degree of Science and Technology 理學副學士	Associate Degree of Arts 文學副學士	Associate Degree of Business Administration 工商管理副學士
Primary Area of Study / Training	Computing and Information Technology	Arts, Humanities, and Liberal Studies and General Studies	Business & Management, General
Other Area of Study / Training	Engineering and Technology	Fine Arts, Performing Arts, Design and Creative Media Art & Industry	Business, Global and China
QF Level	Level 4	Level 4	Level 4
QF Credit	240	240	240
Mode of Delivery and Programme Length	Full-time, 2 years Part-time, 3 years		
Start date of Validity Period	1 September 2015		1 October 2015
End date of Validity Period	31 August 2018		30 September 2018

Number of Enrolments	Two enrolments per year for full-time mode Three enrolments per year for part-time mode		
Maximum Number of New Students	2015/16: 133 for full-time mode and 133 for part-time mode 2016/17: 127 for full-time mode and 127 for part-time mode 2017/18: 121 for full-time mode and 121 for part-time mode	2015/16: 79 for full-time mode and 79 for part-time mode 2016/17: 76 for full-time mode and 76 for part-time mode 2017/18: 73 for full-time mode and 73 for part-time mode	2015/16: 154 for full-time mode and 154 for part-time mode 2016/17: 147 for full-time mode and 147 for part-time mode 2017/18: 141 for full-time mode and 141 for part-time mode
Specification of Competency Standards Based Programme	☐ Yes ☑ No		
Specification of Generic (Foundation) Competencies-based Programme	☐ Yes ☑ No		
Address of Teaching Venues	213 Nam Cheong Street, Sham Shui Po, Kowloon		

2.1.1 Requirement

<u>All three programmes</u>

(a) The Institute is to identify the information collected in the graduate survey at programme level and take actions on the findings of the survey following its quality assurance processes. The Institute is to submit to HKCAAVQ a report showing fulfilment of the above requirement **on or before 30 September 2016**.

<u>Associate Degree of Science and Technology</u>

(b) The Institute is to provide evidence to demonstrate that (a) the potential teaching staff members of the engineering modules are in post, and (b) the equipment shown in the procurement list is available in the campus for students' use. The Institute is to submit to HKCAAVQ a report showing fulfilment of the above requirement **on or before 31 December 2015**.

2.1.2   Recommendations

<u>All three programmes</u>

(a) The Institute should use plagiarism detection software to help teaching staff identify suspicious cases.

(b) The Institute should train up sufficient teaching staff members to share the workload with Programme Leaders in providing academic advice to students.

(c) The Institute should appoint more External Examiners with the relevant expertise to share out the workload.

(d) The Institute should, as part of its academic advising activities, provide the students with all necessary information of *Workplace Experience* to facilitate students to make an informed decision.

3.   Programme Details

The following programme information is provided by the Operator.

3.1   Programme Objectives

<u>All three programmes</u>

- The generic programme objective is to enable students to graduate with the requisite skills, knowledge and attitude to succeed in their chosen careers, to make a worthwhile contribution to society and their profession, and at the same time, for deserving candidates to carve for themselves a pathway to climb the ladder of higher education through articulating to degree programmes.

3.2   Programme Intended Learning Outcomes

<u>Associate Degree of Science and Technology</u>

- Demonstrate an understanding that computing and information technology is composed of various subject disciplines, and able to compare and contrast different theories and models in the computing and information technology;
- Apply knowledge and theories in science and technology discipline to build sound and rigorous conceptual frameworks for problem-solving and processing;

- Demonstrate the ability to reach independent conclusions and able to evaluate their validity and to implement them for vocational and academic purposes;
- Demonstrate the ability to think creatively but logically and to communicate their ideas coherently and confidently;
- Demonstrate competence in modern communication techniques;
- Understand the influence of science and technology to the social, economic and professional environment in which they will take their place;
- Show interests and competencies in learning latest knowledge in science and technology;
- Use problem-solving and decision-making skills in the studies of science and technology; and
- Confide in the knowledge and skills developed in science and technology, and to relate and extend the knowledge and skills to other academic subjects beyond science and technology.

Associate Degree of Arts

- Demonstrate the construction of solid skills and abilities to be a professional lifelong learners including:
  - language abilities to communicate with teachers and peers
  - IT skills to present and communicate information and ideas in discussion and presentation
  - interpersonal skills to work with other students
  - communication skills for presenting arguments and ideas in discussion
  - critical thinking and problem solving skills to design small-scale research
  - skills in evaluating information for planning and investigative purposes
  - choosing appropriate quantitative methods for processing data processing
  - analytical skills to examine information for discussion
  - abilities in applying the skills for continuous learning purposes, as well as skills in self continuous learning;
- Understand the arts discipline and its applications which are composed of various subject domains and theories;
- Apply the skills and knowledge in various subject domains to general education in specific, and to the Hong Kong context in general;
- Extend the theoretical foundation in the arts discipline for further study at the degree level;
- Increase self-awareness by understanding of one's aptitudes, abilities, orientations and inclinations in relation to the subject domains in the arts discipline;

- Increase student's awareness of socio-political, cultural and economic issues in the local, national and international contexts;
- Demonstrate a sound understanding of ethical theories, principles and rules, and demonstrate a strong sense of social responsibility and civic values to students' own life;
- Demonstrate creativity and innovativeness in different aspects in students' learning; and
- Raise intention to pursue further education as a lifelong learner.

Associate Degree of Business Administration

- Demonstrate an understanding that business is composed of various subject disciplines, and able to compare and contrast different theories and models in business;
- Apply knowledge and theories in business discipline to build sound and rigorous conceptual frameworks for problem-solving and processing;
- Demonstrate the ability to reach independent conclusions and able to evaluate their validity and to implement them for vocational and academic purposes;
- Demonstrate the ability to think creatively but logically and to communicate their ideas coherently and confidently;
- Demonstrate competence in modern communication techniques;
- Understand the influence of business to the social, economic and professional environment in which they will take their place;
- Show interests and competencies in learning latest knowledge in business;
- Use problem-solving and decision-making skills in the studies of business; and
- Confide in the knowledge and skills developed in business, and to relate and extend the knowledge and skills to other academic subjects beyond business.

3.3 Programme Structure

<u>All three programmes</u>

Full-time mode (two years)

Component	No. of QF Credits		No. of Modules	Sub-total of QF Credits	
	Year 1	Year 2		No.	%
Generic	75	75	**10**	150	62.5%
Specialised	45	45	**6**	90	37.5%
Total	**120 (50%)**	**120 (50%)**	**16**	**240 (100%)**	

Part-time mode (three years)

Component	No. of QF Credits			No. of Modules	Sub-total of QF Credits	
	Year 1	Year 2	Year 3		No.	%
Generic	60	45	45	**10**	150	62.5%
Specialised	30	30	30	**6**	90	37.5%
Total	**90 (37.5%)**	**75 (31.25%**	**75 (31.25%**	**20**	**240 (100%)**	

3.4 Graduation Requirements

<u>All three programmes</u>

- For graduation, students must pass all the 16 modules (240 QF credits).

3.5 Admission Requirements

<u>All three programmes</u>

Year One Entry
- Level 2 in five HKDSE subjects including English and Chinese (each applicant is allowed to use not more than two Applied Learning subjects in the application); or

- Completion of Yi Jin Diploma; or
- Equivalent of the above qualifications; or
- Aged 21 or above on 1 January of the intended year of entry.

For non-Chinese-speaking students, alternative Chinese qualifications are accepted for students who have met one of the following conditions:

- Students who have learned Chinese Language for less than 6 years while receiving primary and secondary education; or
- Students who have learned Chinese Language for 6 years or more in schools, but have been taught an adapted and simpler Chinese Language curriculum, or other Foreign Language curriculum not normally applicable to the majority of students in local schools.

Year Two Entry
- Completion of a recognised Certificate / Diploma programme; or
- Equivalent qualifications.

4. Substantial Change

4.1 Maintenance of the HKCAAVQ accreditation status during the validity period is subject to no substantial change being made without prior approval from HKCAAVQ.

5. Qualifications Register

5.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register (QR) at http://www.hkqr.gov.hk for recognition under the Qualifications Framework (QF). The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.2 Only learners who are admitted to the named accredited learning programme during the validity period and who have graduated with the named qualification uploaded in the QR will be considered to have acquired a qualification recognised under the QF.

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